COURSE DESCRIPTION
This course examines via lecture, film, and practical exercises how perception affects our personality, beliefs and the reality we experience.

REQUIRED READING for Group Presentation and paper: You will be assigned one of the books during first class meeting
   - “Journeys out of the Body” by Robert Monroe, $ 4 on Amazon
   - “Fast Lane to Heaven: a Life after Death Journey” by Ned Dougherty, $ 4 on Amazon

COURSE GOALS
● Improve critical thinking by developing evaluative, problem-solving, and expressive skills.
● Enhance group communication skills through discussions, small-group work, presentations or debates.
● Develop intellectual curiosity and better understand the role of a student in an academic community.
● Encourages an open mind and the exploration of viewpoint different to our own

COURSE REQUIREMENTS
1. Class Attendance & Participation: Attendance is mandatory. Each class missed without a valid written excuse results in a drop of one letter grade. Participation is essential and constitutes 50% of the final course grade.

2. SSO Program Attendance Requirement: SSO students are required to attend one SSO Lab Trip and at least one Social Program. Students are expected to go the SSO website (http://ucolleges.stonybrook.edu/sso/events/) for an updated list of acceptable events. Rothapalooza (May 3rd) will be the culminating (End-of-Year) Social Program, and we encourage all to attend. Attendance at all SSO events will be recorded at each event and shared with faculty.
3. **Assignments:** There will be reading and writing assignments and well as a group presentation.

4. **Spring Commons Day:** All students in a Freshman 102 Seminar are required to attend a Spring Commons Day Event on Wednesday, March 26, 2014. For more information about this day visit: [http://ucolleges.stonybrook.edu/spring-commons-day](http://ucolleges.stonybrook.edu/spring-commons-day)

5. **Computer use:** Students are expected to regularly check Blackboard and their e-mail account for information and correspondence with the instructor and Undergraduate Colleges.

**EVALUATION AND GRADING PROCEDURES**
Each Freshman 102 Seminar is a 1-credit course. Students may receive a grade between A-C or a U (Unsatisfactory).

**Grading:**
- Participation: 50%
- Group project: 20%
- Assignments: 30%

**ACADEMIC INTEGRITY**
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at [http://www.stonybrook.edu/uaa/academicjudiciary/](http://www.stonybrook.edu/uaa/academicjudiciary/)

**AMERICANS WITH DISABILITIES ACT**
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, Room 128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

**CRITICAL INCIDENT MANAGEMENT**
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.
COURSE EVALUATIONS
Each semester Stony Brook University asks students to provide feedback on their courses and instructors through an online course evaluation system. The course evaluation results are used by the individual faculty, department chairs and deans to help the faculty enhance their teaching skills and are used as part of the personnel decision for faculty promotion and tenure.

Stony Brook contracts with an outside vendor to administer the surveys and all results are completely anonymous. No individually identifiable data are ever reported back to the university or instructor. Students who have completed previous evaluations can view all faculty ratings at: tlt.stonybrook.edu/evaluate
# SSO 102: UNDERGRADUATE COLLEGE SEMINAR
## 7-WEEK SCHEDULE
### SPRING 2013

<table>
<thead>
<tr>
<th>Week of</th>
<th>Topic</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/27</td>
<td>Introductions and Overview. The Scientific Method.</td>
<td>None</td>
</tr>
<tr>
<td>2/3</td>
<td>The brain, perception and Memory Exercise/film: Brain Games 1</td>
<td>None</td>
</tr>
<tr>
<td>2/10</td>
<td>Emotions and Personality Exercise/film: Brain Games 2</td>
<td>TBA</td>
</tr>
<tr>
<td>2/17</td>
<td>Exercise/film: Brain Games 3 Placebo/Nocebo Effect, neural Plasticity</td>
<td>TBA</td>
</tr>
<tr>
<td>2/24</td>
<td>Extrasensory Perception (ESP) Remote Viewing and Telepathy</td>
<td>Bring min 5 colored pencils/pens/crayons</td>
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<tr>
<td>3/3</td>
<td>Practical Exercise Presentations 1 Out-of-Body Experiences</td>
<td>Presentations + Book review due</td>
</tr>
<tr>
<td>3/10</td>
<td>Practical Exercise Presentations 2 Near-Death-Experiences and Theoretical framework of ESP</td>
<td>Presentations</td>
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