This course satisfies the SBC category HBS

Instructor: Mirza Beg
Section: 01
Office: ESS Rm 138
Office Telephone: 631-632-1938
Email Address: mirza.beg@stonybrook.edu
Office Hours: Mon 1:00 PM – 1:45 PM or by appointment
Blackboard: blackboard.stonybrook.edu

Course Description: This course introduces geography as a social science by emphasizing the relevance of geographic concepts to human problems. Course emphasizes globalization and cultural diversity.

Course Pre/co-requisites: None

Goal of the course: The goal of the course is to provide freshmen an introduction to human geography. The concept introduced in this course and global perspective will be expanded on in upper – division courses.

COURSE LEARNING OBJECTIVES:

Upon successful completion of this course, the student will have acquired the following knowledge and skills:

- Discuss and describe the major concepts in human geography including place, space, scale, landscape, and the impacts of these on society
- Assess how all inhabitants of earth are interrelated with the lives of people in other places, thereby creating a greater appreciation for the places and landscapes encountered in everyday life.
- Demonstrate and explain important characteristics of the major world regions and discuss and compare the major issues confronting those regions.
- Explain how the successive cultural changes people have made directly affect the present crucial balance between human population and the delicately balanced ecosystems and resources which make possible the continuance of life on earth.

Learning objectives meet for HBS requirements.
1. Understand the major concepts and phenomena that form the basis of knowledge in the social sciences.
2. Understand methods of inquiry into the social world and the methods social and behavioral scientists use to explore social phenomena including observation, hypothesis development, measurement and data collection, experimentation, and the evaluation and application of evidence.
3. Skillfully interpret and form educated opinions on social science issues.

COURSE REQUIREMENTS:

Attendance and Make Up Policy

Attendance Policy: Class attendance and participation is mandatory and is part of your grade. Missed attendance, and class participation cannot be made up under normal circumstances, except absence due to university sanctioned events (e.g., athletic games; Stony Brook in Albany) or medical reason. A letter from appropriate authority would be needed to document such absences. Attendance will be documented sometime during each class.

Class Meetings: The instructor will typically have a prepared lecture or other presentation (an occasional film or guest) for each class period. All students are expected to have covered the assigned readings in advance of each class and be prepared to discuss them. Class participation/discussion questions will be posed in class to provoke review, analysis and exchange of ideas and opinions. The instructor reserves the option of randomly calling on any student.

Communications: Office hours are posted above and students should either drop by during those hours or schedule an appointment. The instructor will rely on email and Blackboard to post assignments, recommend readings, and offer study guidance. If you need to contact the instructor, please send an email. The instructor will try to give timely responses to email messages but based on the volume of email a delayed response may occur. Email will not be used to submit an assignment by the students.

Description and schedule of Required Readings and/or Assignments.


Additional Readings: To be assigned (occasional news/journal articles, and websites) will be posted on the Blackboard.

GRADING:

Student Evaluation: Your class grade will be based on the following grading criteria:

1. Attendance and participation 10%
2. Assignments 20%
Assignments: Assignments will be posted on the Blackboard and have to be submitted prior to posted deadlines. Assignments may be required to be submitted through SafeAssign on Blackboard or through hard copy. Late assignments will not be accepted unless the student contacts the instructor within 24 hours of the deadline with a valid reason. Late assignments will not receive full credit. Five points will be deducted each day for up to three days past an assignment's deadline. All assignments have to be submitted typed in Word - Times New Roman, font size 12, double spaced, and one inch margin. Emailed assignments will not be accepted.

Bonus Points: Lectures outside of class: You will receive 2 bonus points each for attending physical geography/geology, energy and environment oriented lecture which will be announced in class. Maximum of 6 bonus points can be earned during the semester, which will be added to the final grade.

Exams: There will be two exams. Exams will cover both the content of the readings and class meetings. In addition to the topics below, we will include current geographic topics in the news. Examinations will cover material in the text, lecture, videos, handouts and news articles.

Points are earned for the work outlined above, final grade is based on the total points you have earned divided by the total points offered.

Make-up exams: A cumulative make-up exam can be taken during the finals week to replace the hour exam with the lowest grade or a missed exam. However, if the make-up exam grade is lower than the exam it is supposed to replace it will still count.

Term Paper Presentation: Please choose to research any human geography topic with a national or global perspective, related to - development, agriculture, industry and services. Topics may include current issues in the news from the developed or the developing countries. You will present a summary of your research findings in a PowerPoint presentation to the class at the end of the semester. Your presentation should contain between 5 to 7 slides and should not exceed ten minutes. Points will be deducted for exceeding time limits. Further details about term paper presentation will be discussed in class.

Deadline for topic submission - February 20
Deadline for PowerPoint submission – April 24
Term paper submission – May 6

Basis for grading:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100 – 95</td>
<td>A</td>
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<tr>
<td>94 - 91</td>
<td>A-</td>
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### MEETING SCHEDULE *

<table>
<thead>
<tr>
<th>Week of</th>
<th>Lecture Topic</th>
<th>Text Reading</th>
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<tbody>
<tr>
<td>Jan. 28</td>
<td>Introduction</td>
<td>Ch. 1</td>
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<td></td>
<td>Thinking Geographically</td>
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<td>Feb. 4</td>
<td>Population Dynamics: growth rate, age distribution</td>
<td>Ch. 2</td>
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<td>Feb. 11</td>
<td>Migration</td>
<td>Ch. 3</td>
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<td>Feb. 18</td>
<td>Folk &amp; Popular Culture</td>
<td>Ch. 4</td>
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<td>Feb. 25</td>
<td>Language</td>
<td>Ch. 5</td>
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<td>Mar. 4</td>
<td>Religion</td>
<td>Ch. 6</td>
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<td>Ethnicity</td>
<td>Ch. 7</td>
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<td>Mar. 11</td>
<td><strong>Exam I Ch 1-7</strong></td>
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<td>Political Geography</td>
<td>Ch. 8</td>
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<td>Mar. 18</td>
<td><strong>Spring Break</strong></td>
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<td>Mar. 25</td>
<td>Development</td>
<td>Ch. 9</td>
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<td>Apr. 1</td>
<td>Agriculture</td>
<td>Ch. 10</td>
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<td>Apr. 8</td>
<td>Industry</td>
<td>Ch. 11</td>
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<td>Services</td>
<td>Ch. 12</td>
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<td>Apr. 15</td>
<td>Urban Patterns</td>
<td>Ch. 13</td>
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<td>Apr. 22</td>
<td>Resource Issues</td>
<td>Ch. 14</td>
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<td><strong>EXAM II Ch 8-14</strong></td>
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<tr>
<td>Apr. 29</td>
<td>Term Paper PowerPoint presentation</td>
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<td>May. 6</td>
<td>Term Paper PowerPoint presentation</td>
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May. 13 | Make Up Exam: cumulative
make up

*Subject to change if needed.

CLASS PROTOCOL

**Cell Phone and Electronic Devices:** Use of cell phones, blackberries, laptop computers, and other audio and telecommunications devices is not permitted in class. During regular class sessions, cell phones must be either in ‘vibrate mode’ or turned off. Calls cannot be answered. **Text messaging is not allowed during class.** A video camera in the classroom may be monitoring the class activities.

**Cell phones must be turned off** and enclosed in a case, book bag, briefcase, or the like during tests and exams. YOU are responsible for ensuring this policy is followed. Students MAY NOT have cell phones, electronic dictionaries, calculators, pagers or other “information rich” devices (anything that can receive and/or store many pages of text) in their possession during tests and exams.

**Laptop computers and tablets are permitted** ONLY under the following conditions:
1) Students must notify the instructor that they will be using a laptop / tablet.
2) Laptop / tablet will be used ONLY for note-taking.
3) Emailing, instant messaging, or web surfing is not permitted.

*Violations of the Classroom Policies may lead to the Instructor requesting you to leave the classroom in front of your fellow students.*

CLASS RESOURCES

**Blackboard**
You can access class information, documents, and assignments on-line at: [https://blackboard.stonybrook.edu/webapps/login/](https://blackboard.stonybrook.edu/webapps/login/). If you used Blackboard during the previous semester, your login information (Username and Password) has not changed. If you have never used Stony Brook's Blackboard system go to [http://it.stonybrook.edu/services/blackboard](http://it.stonybrook.edu/services/blackboard) or call (631) 632-2777. For more information seek help from helpdesk. For problems logging in, go to the helpdesk in the Main Library SINC Site or the Union SINC Site, you can also call: 631-632-9602 or e-mail: helpme@stonybrook.edu

**Student’s Responsibility:** Ensure you have entered a working email account in your Black Board account. Access your BB account and make sure that you have access to this class, send yourself a test email using the email option within BB. Adhere to deadlines for term paper and other assignments. Adhere to the formatting instructions for the term paper. Seek help from instructor when problems arise. Should you have a disability follow the regulations spelled out below so that it can be evaluated as soon as possible?
Writing Center:
The Writing Center is a free tutoring service in writing; students work with tutors on papers for their classes, on personal statements for graduate school, and on any kind of writing. Both undergraduates and graduate students are welcome in the Center. It is located in 2009 Humanities. The students can make appointments online at their website: sunysb.edu/writingcenter.

Library resources go to http://www.library.stonybrook.edu/
Academic Advising go to http://www.stonybrook.edu/sb/academichelp.shtml

DISABILITY SUPPORT SERVICES (DSS) STATEMENT
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room 128, (631) 632-6748 or http://studentaffairs.stonybrook.edu/dss/. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: http://www.stonybrook.edu/ehs/fire/disabilities

ACADEMIC INTEGRITY STATEMENT:
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

Academic Dishonesty is a serious offense and a breach of academic integrity that may result in failure of the course or failure for the individual paper or assignment. The “Code of Student Conduct” states that all forms of academic dishonesty, including the following are prohibited (see student handbook):

1. Plagiarism – the intentional use of ideas or words of another as one’s own paper or other academic assignments.
2. Cheating during examinations, whether by copying from a fellow student or by using information in the form of unauthorized aids brought to the examination.
3. The submission of work for any assignment that has been prepared by another student.

Instructional Responsibilities: The University's statement of Minimal Instructional Responsibilities and Minimal Undergraduate Student Responsibilities are protocols that have been established by the University Senate in 1996. Please review them carefully, both statements may be found in the Academic Policies and Regulations section of the on-line Undergraduate Bulletin, http://sb.cc.stonybrook.edu/bulletin/current/academicprograms/
CRITICAL INCIDENT MANAGEMENT:
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.

Students are expected to follow the Stony Brook Code of Conduct while in the classroom. **Behavior** that is disruptive to the function of the class, other students, or the instructor will not be tolerated. Poor class behavior or violations to the Code of Conduct will lead to removal from the class, possible withdrawal, or suspension.