**Prerequisite:**
Acceptance by audition held during the first week of the semester or permission of the instructor. This course is open to all music majors and enrollment permitted to all students interested in the study of classical vocal performance.

**Corequisite:**
Participation in a large ensemble: MUS 262 (University Orchestra), MUS 263 (University Wind Ensemble) MUS 264 (Big Band Jazz Ensemble) or MUS 267 (Jazz Combo). *This is a strict music department policy. No exceptions will be made.*

**Lessons:**
Each student will receive weekly 60-minute lessons for fourteen weeks of the semester. The student and instructor will begin the semester by setting goals in all areas of instruction i.e.: technical studies, musicality, solo literature, and orchestral repertoire. The minimum amount of weekly practice time as specified in the *Undergraduate Bulletin* is five hours but each student is urged to do what is necessary to fully realize his or her potential.

**Learning Outcomes:**
Students completing this course should be able to demonstrate, through their performance...
Improved technical facilityMusical understanding of the repertoire studied during the semesterThe ability to perform expressively, in a style appropriate to the historical period and genre of the composition. The ability to work both independently and with faculty to prepare high quality performances;Participation in solo and ensemble performances (participation in an ensemble is a corequisite to this course)Juries:
Each student enrolled in performance studies is required to perform a final jury at the conclusion of each semester. The jury will consist of a 3-5 minute solo and technical study.

**Grading policy:**
A final grade will be based on the following:
Average lesson gradeJury grade **Attendance and lateness policy:**
All students are expected to be prepared and on time to each session. In the event of an emergency or illness, notify the instructor. The instructor will give make-up lessons in the event of a missed lesson by either party, with advance warning that a student will miss a lesson. Any work missed due to absence must be made up. Excessive absence or lateness may lead to failure in a course or removal from the class.

**Americans with Disabilities Act:**
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room 128, (631) 632-6748. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential. Students requiring emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information, go to the following web site.
[http://www.ehs.sunysb.edu/fire/disabilities/asp](http://www.ehs.sunysb.edu/fire/disabilities/asp)

**Critical Incident Management:**
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs for any disruptive behavior that interrupts
their ability to teach, compromises the safety of the learning environment, or inhibits students’ ability to learn.