Course Description/Objective:
The purpose of this one credit course is to give future teachers a professional exposure to ESL by observing and participating in Stony Brook University’s ESL Program. This course must be taken in conjunction with LIN 571, Curriculum Design and Evaluation. Students will log 50 hours of field experience in different aspects of SBU’s ESL program: 2 hours and 40 minutes will be in the ESL Oral/Aural Skills classes, 2 hours and 40 minutes in the ESL Writing Classes, 2 hours and 40 minutes observing ESL 598 mid terms, 9 hours working on your ITA podcast tutorial and 33 hours tutoring in our ESL tutoring center on campus.

Learning Outcomes:
By the end of this course, student will have experience in tutoring undergraduate students in writing and graduate students in English oral proficiency as well as experience developing meaningful tutorials using the principles of curriculum design.

Required Material:
*One observation form (from the LIN 571 instructor) with signatures
*One tutoring journal form (from the LIN 571 instructor) for each tutee
*Script of your podcast presentation
*One reflective journal on writing and presenting your podcast:
  * Include your goals for your presentation
  * Include an assessment: How have you grown professionally? What have you learned from this experience?
*One observation form (designed by you) for each of the four observations of ESL classes
*At least 8 mid term evaluations of ESL 598 presentations (from you LIN 571 instructor)

Course Requirements:
Fifty (50) hours of observation and presentation in SBU’s ESL Oral and Writing Program
A folder with all the observation forms listed above

Course Evaluation:
This is an S/U course – Satisfactory or Unsatisfactory

NOTE: LIN 578 must be successfully completed in order to pass LIN 571