Texts:
Language Curriculum Design by I.S.P. Nation and John Macalister
Books used in tutoring oral and written ESL in the tutoring room (N-252).

Performance Objectives:
Students will
Become acquainted with SBU’s ESL Program
Develop their ability to assess college level ESL writing and speaking
Tutor college ESL students and International Teaching Assistants (ITAs)
Use curriculum components in course design
Present a podcast tutorial for ITAs at SBU

Learning Outcomes:
● Understand the components used in curriculum design
● Learn how to design reliable, valid and practical tests
● Understand the grammar of spoken and written discourse
● Learn how to evaluate curriculum
● Design curriculum used in tutoring students here at SBU
● Tutor undergrad writing students and graduate oral students for field work
● Design and produce Tutorials for International Teaching Assistants

To receive a satisfactory grade (A-B range) in LIN 571, you must successfully complete LIN 578 Field Experience in Adult and Tertiary Contexts. A “U” in LIN 578 will result in an “F” in LIN 571.

Grade Distribution:
20% In-class work and homework
30% Tests
30% Podcast Presentation/Reflective Journal
20% Observation Report/Tutoring Journal
Successful Completion of LIN 578

Observation Reports for each class observed – one worksheet filled in per class

Tutoring Journal
Introduction to each student
Reflection of your work with each student
Needs Analysis
Goals
Materials Used
Time Documented
Assessment: How have you grown professionally? What have you learned from this experience?

Reflective Journal
Script of your podcast for ITAs
One half to one page professional reflection on this project

Blackboard Info
You can access class information on-line at http://blackboard.sunysb.edu. If you have used Stony Brook’s Blackboard system previously, your login information (Username and Password) has not changed. If you have never used Stony
Brook’s Blackboard’s system, your initial password is your SOLAR ID: and your username is the same as your Campus Net ID, which is generally your first initial and the first 7 letters of your last name (if you have a sparky account, it’s your username).

For help or more information see: http://www.sinc.sunysb.edu/helpdesk/docs/blackboard/bbstudent.php

For problems logging in, go to the helpdesk in the Main Library SINC Site or the Union SINC Site; you can also call: 631-632-9602 or e-mail: helpme@ic.sunysb.edu

Disability Support Service (DDS) Statement
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services (631) 632-6748 or http://studentaffairs.stonybrook.edu/dss/. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential. Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: http://www.stonybrook.edu/ehe/firs/disabilities/asp

Academic Integrity Statement
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. The faculty is required to report any suspected instance of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

Critical Incident Management
Stony Brook University expects students to respect the rights, privileges and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment and/or inhibits students’ ability to learn.

Class Protocol
Please silence your cell phone during class meeting times.

Class Resources
Blackboard On-Line
LLRC (Language Learning Research Center – Melville Library N-5004)