1. Staff:
   • instructors:
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   • graduate teaching assistant:
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   • undergraduate teaching assistant:
     Kelly Maher
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     2nd floor lounge
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2. Goals:
   … to acquire an understanding of the way the sound system of human language works.
   … to learn about the range of phonological processes attested in human language.
   … to explore language variation and the differences among the phonologies of the world’s languages.
   … to investigate how the phonology of a language is learned (both first and second language), and the relationship between the phonological and the morphological component of grammar.
   … to develop analytic skills for studying language.

   The emphasis in this course is on analytical thinking and problem-solving skills.

3. Readings:
   • readings will be made available on Blackboard (http://blackboard.sunysb.edu)
   • recommended:

4. Prerequisite: C or better in LIN 201 “Phonetics”

5. Grades:
   attendance & participation  15%
   homework assignments     30%
   paper                     10%
   3 short tests             30%
   cumulative final exam     15%
   100%
grade correspondences

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<thead>
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<tr>
<td>C+</td>
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<td>63-66.99</td>
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6. Attendance and participation: Attendance and participation are mandatory. The way to do well in this class is to do all the assigned readings and problems, come to every class, and ask questions when you don’t understand something.

7. Homework:
   • Homework is to be handed in at the beginning of the day it is due (generally, Wednesday). You should keep a copy of your homework for discussion during the class.
   • No late homework will be accepted. If you cannot come to class, you should email it to Sophia Kao before the class begins.
   • We encourage you to discuss homework problems with your classmates, but you must write up the solution on your own. All work on homework assignments and exams must be your own. Any case of suspected academic dishonesty will be reported to the university judiciary.
   • Each homework assignment is worth 5 points, and we will drop the lowest homework assignment grade.

8. Research paper: You will write a paper analyzing a phonological phenomenon in a language of your choice. The paper is due XYZ. More information will be provided during the semester.

9. Exams: Exams will include all the material covered in class, the assigned readings, and the homework assignments. No make-up exams will be given.
   • There will be three exams during the semester.
     XYZ
   • There will be a cumulative final exam:
     XYZ

Americans with Disabilities Act: If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

Academic Integrity: Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

Critical Incident Management: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.