satisfies the University’s Upper Division Writing Requirement (UDWR)
and the new Stony Brook Curriculum “WRTD” and “ESI”

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Office hours: Tuesday 11:30-1:30, Wednesday 9:00-10:00, and by appointment

Course webpage: http://blackboard.stonybrook.edu

• course description: “Majors in linguistics refine their skills in writing for the discipline by critiquing successive revisions of previously written work under the guidance of the undergraduate director. (2 credits)"

• prerequisite: major in linguistics, U3 or U4

• grades: • attendance (attendance is mandatory; for each class that you miss, you will lose one point) 15%
  • participation (your participation in every class is mandatory; for each class that you do not participate in, you will lose one point) 15%
  • comments on others’ papers 50%
  • revision of your own paper 20%

You will submit a previously written (and revised!!) paper in linguistics. Each week, everyone in the class will read, summarize, and critique one or two papers. The summary will include an abstract of the article, and a critique. Students will revise and resubmit the final version of their paper. We will also read chapters from books on writing college term papers and on proper citation and reference.

You will learn to use a variety of sources in constructing your papers, and you will practice assessing the reliability of the sources. An important component to this course is understanding the ethical use of sources and human subjects (so you will become familiar with the review process of the CORIHS Committee on Research Involving Human Subjects) and understanding the issues involving academic integrity and academic dishonesty.

Americans with Disabilities Act:
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Academic Integrity:
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report and suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

Critical Incident Management:
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.