Survival of the Fittest! – Maximize Your Learning to Maximize Your Potential

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Classroom: HSC L2 Seminar Room 1A
Day/Time: Fridays from 9:00-10:50am - 7 Sessions

Session 1: “To Live Is To Learn!” Author Unknown
Informal Lecture / Discussion – Course Requirements
Computer-based Learning Styles Assessment (Building Excellence Survey)

Session 2: “It is not the biggest, the brightest or the best that will survive, but those who adapt the quickest.” Charles Darwin-Evolutionist
Informal Interactive Lecture / Discussion
Review of BE Survey – Study Strategy; Study Aides overview and development

Session 3: “I am always ready to learn although I do not always like being taught.” Winston Churchill-Leader
Informal Interactive Lecture / Discussion
Learning Styles Theory; Test Taking Tips

Session 4: “Professionals built the Titanic - an amateur built the Ark.” Author Unknown
Informal Interactive Lecture / Discussion
Multiple Intelligences; Adult Learning Theory; Critical Thinking; CT exercise development

Session 5: “If there is a way to do it better... find it!” Thomas Edison-Inventor
Study Aide Presentations / Informal Interactive Lecture / Discussion

Session 6: “Sometimes a thing worth doing is worth overdoing”. David Letterman-TV Host
Assessments-Evaluations/ Informal Interactive Lecture / Discussion
Session 7: “Insanity is doing the same things over and over again and expecting different results.” Albert Einstein-Genius
Dinner / Informal Interactive Lecture / Discussion

COURSE GOALS:

• Improve critical thinking by developing evaluative, problem-solving, and expressive skills.
• Enhance group communication skills through discussions, small-group work, presentations or debates.
• Develop intellectual curiosity and better understand the role of a student in an academic community.
• Illustrate Learning Diversity by distinguishing specific traits of learning styles within the five domains learned in this course. *
• Recommend learning/studying strategies to accommodate a variety of learning styles learned in this course. *

* Denotes course specific goals

COURSE SPECIFIC REQUIREMENTS / GRADING:

1. - Students are required to attend class - > 2 absences results in “U” grade for this course
2. – Students are required to take an on-line LS Survey
3. – Students (individually) are required to create and present one learning tool to help them study (50%)
4. – Students (as a class) are required to develop a grading rubric for the learning tool (35%)
5. – Students are required to take a short quiz (15%)

COLLEGE COURSE REQUIREMENTS:

1. UGC Programming Requirements

LDS Program Attendance Requirement: All LDS students are required to attend at least one LDS-sponsored event, a Spring Commons Day event and the LDS End-of-the-year event during the spring semester. Attendance will be recorded. For more information about Spring 2014 LDS Event listing, visit: www.stonybrook.edu/lds
2. Spring Commons Day- All students in a Freshman 102 Seminar are required to attend a Spring Commons Day Event on Wednesday, March 26, 2014. For more information about this day visit: http://ucolleges.stonybrook.edu/spring-commons-day

Academic Integrity:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

Americans with Disabilities Act:
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, Room 128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

Critical Incident Management:
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

COURSE EVALUATIONS:
Each semester Stony Brook University asks students to provide feedback on their courses and instructors through an online course evaluation system. The course evaluation results are used by the individual faculty, department chairs and deans to help the faculty enhance their teaching skills and are used as part of the personnel decision for faculty promotion and tenure.

Stony Brook contracts with an outside vendor to administer the surveys and all results are completely anonymous. No individually identifiable data are ever reported back to the university or instructor. Students who have completed previous evaluations can view all faculty ratings at: tlt.stonybrook.edu/evaluate