Spring 2014  JPN212  Intermediate Japanese II

Instructor: Eva Nagase (eva.nagase@stonybrook.edu) ☏ 632-1423

Office Hours: WF: 9:00-9:50, W: 12:00-1:00 (Humanities 1125)

Textbooks: Work material will be provided through Blackboard
An Integrated approach to Intermediate Japanese (IAIJ)

Recommended materials:
• Basic Kanji Book Vol. 2 (1990) Kano, Shimizu, Takenaka, and Ishii

Course Learning Objectives:
By the end of the semester, the students should be performing the following:
• Engage in conversations, provide and obtain information, and express feelings and emotions.
• Understand and interpret written and spoken language on daily life topics.
• Present information, concepts, and ideas to an audience of listeners or readers on simple daily-life topics.
• Demonstrate understanding of the relationship between the practice and perspective of the Japanese culture.
• Demonstrate understanding of the nature of language through comparison of the Japanese language and their own.

Requirements and Grading

Attendance and Make Up Policy
Attendance Policy:
You are allowed only up to two unexcused absences. If you are late for the class or leave the class early three times, it will count as one absence. If you have three unexcused absences in a semester, your final grade will be lowered by one letter grade. You will be disqualified (F) if you have five or more unexcused absences. These policies may not necessarily apply if you present an official note that states the reason for your absence within 24 hours of each missed class.

Make-up tests:
Make-ups are allowed for Exams and Chapter Tests only in cases of serious illness or emergency. We must receive notification within 24 hours of the exam/test date. You will lose 30% of all points in a make-up exam if you do not show evidence of illness or emergency. No make-ups for vocabulary quizzes for any reason.

Late homework:
No late homework is accepted without evidence of illness or emergency (and/or prior consent).

Grading:
• Final Exam 20%
• Review Tests: 15%
• Quiz 20%
• Attendance & Participation 15% (including 2 office visits and group sessions)
• Homework 10%
• Final Presentation and preparation 20% (prospectus due 3/8)
Extra credits for efforts will be considered

A = 95% and up, A- = 90 – 94%, B+= 86 – 89%, B = 83 – 85%, B- = 80 – 82%, C+ = 76 – 79%, C = 73 – 75%, C- = 70 – 72%, D+ = 66 – 69%, D = 63 – 65%, D- = 60 – 62%, F= 59% or below

CLASS PROTOCOL

Electronic Devices:
All electronic equipment must be turned off and put away from the desk in class, except those that are needed for medical reasons.

CLASS RESOURCES

Blackboard:
Please make sure you know how to use Blackboard. The course will use Blackboard for information, posting of course documents, listing of grades, etc., and it is your responsibility to check the site regularly to update yourself and find out how you are doing overall. It is found at http://blackboard.stonybrook.edu. For help or more information, please see http://it.stonybrook.edu/services/blackboard. For problems logging in, go to the helpdesk in a SINC site (Student Union 080, Computer Center 138, Main Library S1460, HSC Library 3rd floor, etc. See http://it.stonybrook.edu/services/sinc-sites for more locations), or call / e-mail: (631) 632-9602 / helpme@stonybrook.edu. Also, please make sure that you check the email which is listed on file in the BB system at a daily basis.

DISABILITY SUPPORT SERVICES (DSS) STATEMENT

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: http://www.stonybrook.edu/ehs/fire/disabilities

ACADEMIC INTEGRITY STATEMENT:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

CRITICAL INCIDENT MANAGEMENT:

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.