COURSE DESCRIPTION:
An introduction to spoken and written Japanese with equal attention to speaking, reading, and writing. Linguistic analysis of the characters provides cultural and historical background of the language. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Japanese in high school (or who has otherwise acquired an equivalent proficiency) may not take JPN 112 without written permission from the supervisor of the course.

Course Pre/co-requisites: JPN111

COURSE LEARNING OBJECTIVES:
• By the end of the course, students will be able to engage in conversations, provide and obtain information, and express feelings and emotions.
• By the end of the course, students will be able to understand and interpret written and spoken language on daily life topics.
• By the end of the course, students will be able to present information, concepts, and ideas to an audience of listeners or readers on simple daily-life topics.
• By the end of the course, students will be able to start demonstrating an understanding of the relationship between the practice and perspective of the Japanese culture.
• By the end of the course, students will be able to demonstrate understanding of the basic properties of language through comparison of the Japanese language and their own.

COURSE REQUIREMENTS:

Attendance and Make Up Policy
Attendance Policy:
You are allowed only up to two unexcused absences. If you are late for the class or leave the class early three times, it will count as one absence. If you have three unexcused absences in a semester, your final grade will be lowered by one letter grade. You will be disqualified (F) if you have five or more unexcused absences. These policies may not necessarily apply if you present an official note that states the reason for your absence within 24 hours of each missed class.

Make-up tests:
Make-ups are allowed for Exams and Chapter Tests only in cases of serious illness or emergency. We must receive notification within 24 hours of the exam/test date. You will lose 30% of all points in a make-up
exam if you do not show evidence of illness or emergency. No make-ups for vocabulary quizzes for any reason.

Late homework:
No late homework is accepted without evidence of illness or emergency (and/or prior consent).

**Description and schedule of Required Readings and/or Assignments.**

**Required material:**
*Course Pack for JPN 112* available at the university bookstore

**Description:**
Students are expected to prepare for each lesson (memorize basic vocabulary and kanji, study the dialog(s), write solutions for Guess & Try questions, translate Short Reading, do the writing exercises except essays. It is checked before each lesson. Before each chapter review, students are expected to write all solutions for the Review section. It is checked before each chapter review. Essay assignments in each lesson are due before the following lesson. (It is to be submitted.)

**Schedule:**
See Meeting Schedule

**Exams, tests, and quizzes:**

Scheduled as described in Meeting Schedule.

**GRADING:**
- Exams: 50% (Mid-term 1: 15%, Mid-term 2: 15%, Final: 20%)
- Chapter Tests: 20%
- Quizzes: 10%
- Homework: 10%
- Oral Presentation: 2%
- Attendance: 3%
- Class Participation: 5%

A = 95% and up, A- = 90 – 94%, B+= 86 – 89%, B = 83 – 85%, B-= 80 – 82%, C+ = 76 – 79%, C = 73 – 75%, C- = 70 – 72%, D+ = 66 – 69%, D = 63 – 65%, D- = 60 – 62%, F= 59% or below

**CLASS PROTOCOL**

**Electronic Devices:**
All electronic equipment must be turned off and put away from the desk in class, except those that are needed for medical reasons.

**CLASS RESOURCES**

**Blackboard:**
Please make sure you know how to use Blackboard. The course will use Blackboard for information, posting of course documents, listing of grades, etc., and it is your responsibility to check the site regularly to update yourself and find out how you are doing overall. It is found at [http://blackboard.stonybrook.edu](http://blackboard.stonybrook.edu). For help or more information, please see [http://it.stonybrook.edu/services/blackboard](http://it.stonybrook.edu/services/blackboard). For problems logging in, go to the helpdesk in a SINC site (Student Union 080, Computer Center 138, Main Library S1460, HSC Library)
3rd floor, etc. See http://it.stonybrook.edu/services/sinc-sites for more locations), or call / e-mail: (631)
6329602 / helpme@stonybrook.edu. Also, please make sure that you check the email which is listed on file
in the BB system at a daily basis.

DISABILITY SUPPORT SERVICES (DSS) STATEMENT
If you have a physical, psychological, medical or learning disability that may impact your course work,
please contact Disability Support Services, ECC (Educational Communications Center) Building, room128,
(631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate.
All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs
with their professors and Disability Support Services. For procedures and information go to the
following website:  http://www.stonybrook.edu/ehs/fire/disabilities ]

ACADEMIC INTEGRITY STATEMENT:
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted
work. Representing another person’s work as your own is always wrong. Faculty are required to report any
suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences
Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and
School of Medicine are required to follow their school-specific procedures. For more comprehensive
information on academic integrity, including categories of academic dishonesty, please refer to the academic
judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

CRITICAL INCIDENT MANAGEMENT:
Stony Brook University expects students to respect the rights, privileges, and property of other people.
Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their
ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.
Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

Meeting Schedule
(Subject to Change)

<table>
<thead>
<tr>
<th></th>
<th>The week of 1/27</th>
<th>M</th>
<th>Intro CH 9-L 37 Describing Buildings どんなたてものですか</th>
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<tbody>
<tr>
<td>1</td>
<td>The week of 2/3</td>
<td>M</td>
<td>CH9 Review CH10-L 40 Te-forms</td>
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<tr>
<td>2</td>
<td>W</td>
<td>CH9-L 38 Describing Rooms リーさんのへやはどうですか</td>
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<td>3</td>
<td>F</td>
<td>CH9-L 39 Foreign Languages 日本語は難しくありません</td>
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<tr>
<td>4</td>
<td>The week of 2/10</td>
<td>M</td>
<td>Chapter Test (CH9) CH10-L 43 Giving Directions この道をまっすぐ行って下さい</td>
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<tr>
<td>5</td>
<td>W</td>
<td>CH10-L 41 Request テープをかして下さい</td>
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<tr>
<td>6</td>
<td>F</td>
<td>CH10-L 42 Manners もう少しきれいに書いて下さい</td>
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<tr>
<td>7</td>
<td>The week of 2/17</td>
<td>M</td>
<td>Chapter Test (CH10) CH11-L 45 Souvenir おみやげは何がいいですか</td>
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<tr>
<td>8</td>
<td>W</td>
<td>CH10 Review</td>
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<td>9</td>
<td>F</td>
<td>CH11-L 44 Appearance of People かのじょは目がきれいです</td>
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<td>10</td>
<td>The week of 2/17</td>
<td>M</td>
<td>Chapter Test (CH10) CH11-L 45 Souvenir おみやげは何がいいですか</td>
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<tr>
<td>11</td>
<td>W</td>
<td>CH11-L 46 Skills and Preferences 何がとくいですか？</td>
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<tr>
<td>12</td>
<td>F</td>
<td>CH11-L 47 Abilities and Potentials 什么是你最擅长的</td>
<td></td>
</tr>
</tbody>
</table>
| 13 | M | The week of 2/24 CH11-L 48 Desire 何が一番ほしいですか？
                CH11-L 49 Your Future 何をしたいですか？ |
| 14 | W | CH11 Review |
| 15 | F | TBA |
| 16 | M | The week of 3/3 Mid-Term Exam 1: Ch 9-11
                CH12-L 50 Vacation 夏休みはどこへ行きましたか？ |
| 17 | W | CH12-L 51 Dates and Time 私のたんじょうびは12月24日です |
| 18 | F | CH12-L 52 Dining Experiences あのレストランはどうでしたか？ |
| 19 | M | The week of 3/10 CH12-L 53 Experiences 兄弟とけんかしたことがありますか？
                CH12 Review |
| 20 | W | CH13-L 54 College Courses 難しくて、たいへんです |
| 21 | F | CH13-L 55 Listing Activities 昨日とテレビを見て、ねました |
| 22 | M | The week of 3/17 Chapter Test (CH12)
                CH13-L 56 Causes and Results かぜをひいて、クラスを休みました |
| 23 | W | CH13 Review |
| 24 | F | CH14-L 57 Ongoing Events なおきくんがわらっていますよ |
| 25 | M | The week of 3/24 Chapter Test (CH13)
                CH14-L 58 Occupation 父はびょういんでいしゃをしています |
| 26 | W | CH14-L 59 Extreme Habit うちの子供は遊んでばかりいます |
| 27 | F | CH14-L 60 Resulting State おさけを飲んでいますね |
| 28 | M | The week of 3/31 CH14-L 61 Clothing ドレスを着ている人です
                CH14 Review |
| 29 | W | CH15-L 62 Opinions 日本の大学はとてもいいと思います |
| 30 | F | TBA |
| 31 | M | The week of 4/7 Mid-term Exam 2: Ch 12-14
                CH15-L 63 Probabilities はいえんかもしれません |
| 32 | W | CH15-L 64 Possibilities はいえんかもしれません |
| 33 | F | CH15-L 65 Previous Test テストはかんたんだったと思います |
| 34 | M | The week of 4/14 CH15-L 66 Asking Reasons どうして日本語をとっているんですか？
                CH15 Review |
| 35 | W | CH16-L 67 Etiquette スリッパをはいてもいいですか |
| 36 | F | CH16-L 68 Working Condition じきゅうが安くていいですか |
| 37 | M | The week of 4/21 Chapter Test (CH15)
                CH16-L 69 Living Conditions しずかじゃなくてはいけませんか |
| 38 | W | CH16 Review |
| 39 | F | CH17-L 70 Comparison どちらの方が広いですか |
| 40 | M | The week of 4/28 Chapter Test (CH16)
                CH17-L 71 Preferences プールで泳ぐ方が海で泳ぐより好きです |
| 41 | W | CH17-L 72 Your Favorite きせつでは何が一番好きですか |
| 42 | F | CH17 Review, TBA |
Final Exam: Ch 9-17 (Tuesday 5/13, 5:30 pm)

http://www.stonybrook.edu/registrar/Spring%202014%20Final%20Exams/1144%20Spring%202014%20final%20exams%20Rev.pdf