COURSE DESCRIPTION

The School of Social Welfare recognizes the centrality of health as an issue in all people’s lives. It is with this in mind that the School has embraced the concept of health as an organizing principle and theme throughout its curriculum. Issues of health are of concern regardless of practice setting or intervention modality utilized.

This course will serve as an introduction of the issue of health and its connection to social work. We will examine the health care delivery system, managed care, health care financing, epidemiology, ethics, and complementary medicine. Consistent with the mission of our School, we will study the impact of race and culture on the health status of people in our country as well as the major public health problems of today.

COURSE OBJECTIVES

Knowledge: To examine

1. The importance of health in the lives of all individuals.
2. Epidemiology and its significance of our practice.
3. Different aspect of the health care delivery system and the role of professional social work.
4. The role of ethnicity and traditional healing in how individuals approach their own health needs.
5. The major public health problems of today.

Values: To discuss

1. The right of all individuals to receive appropriate health care when they need it.
2. The right of individuals to receive health care from providers with whom they feel most comfortable.
3. A respect traditional and ethnic health care practices.
4. The importance of individual worth and human dignity and further their professional relationships by mutual participation, acceptance, confidentiality, honesty, and handling conflict responsibly.
5. People’s right to choose, contract for services, and participate in the helping process.
6. The importance of making health and social institutions more humane and responsive to human needs.
7. The need for and acceptance of the unique characteristics of diverse populations and groups.
Skills: To develop skills in

1. Working effectively with clients in all aspects of the health care delivery system.
2. Critically analyzing the strengths and weaknesses of the present health care delivery system.
3. Advocating for the integration and respect of client’s traditional and ethnic health practices.
4. Helping clients access the appropriate level of care based on understanding of the aspects of the health care delivery system.
5. Identifying and address any indication of sexism, racism, heterosexism, and other forms of discrimination as they occur within the health care delivery system and impact individuals’ health status.

FORMAT

This course will include presentations and discussions. All classes will begin promptly in the lecture hall. Students are expected to be active participants throughout the class.

REQUIREMENTS

1. Completion of assigned readings before the session in which they are to be discussed. Most of the readings come from the texts. You can access assigned readings using Blackboard or E-Reserves. The articles that are on Blackboard are saved in Word or PDF format. If PDF, you will first have to open Acrobat and then open the article. If you do not have Acrobat on your computer, you can download a free version.
2. Students are expected to be active participants throughout the class.
3. Assignments must be completed in an appropriate manner and on time.
4. Attendance will be taken. Students are expected to attend all classes, be on time, and remain for the entire session. If more than three sessions are missed for any reason (including medical absences), a grade of “F” will be submitted, and no credit will be received for the course. As this course is required for graduation, it will need to be taken again.

ASSIGNMENTS AND GRADING CRITERIA

There will be: One in-class Finance quiz =10 points
One take home written assignment (midterm) = 25 points
One in-class Ethics quiz = 10 points
One in-class test (final) = 40 points

Class participation and attendance is worth 15 points towards the final grade. Points may be deducted if a student is chronically late to class or leaves early. Also, please be considerate of fellow classmates by turning off your phones/beepers while in the classroom. If it is imperative that you remain available by phone/cell, then please turn it to vibrate. Grading is based on the following scale:

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<th>Score Range</th>
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**Americans with Disabilities Act:**

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

**Academic Integrity:**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

**Critical Incident Management:**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

**Electronic Communication:**

Email and especially email sent via Blackboard (http://blackboard.stonybrook.edu) is one of the ways the instructor officially communicate with you for this course. It is your responsibility to make sure that you read your email in your official University email account. For most students that is Google Apps for Education (http://www.stonybrook.edu/mycloud) but you may verify your official Electronic Post Office (EPO) address at: http://it.stonybrook.edu/help/kb/checking-or-changing-your-mail-forwarding-address-in-the-epo

If you choose to forward your official University email to another off campus account, instructors are not responsible for any undeliverable messages to your alternative personal accounts. You can set up email forwarding using these DoIT-provided instructions found at: http://it.stonybrook.edu/help/kb/setting-up-mail-forwarding-in-google-mail

If you need technical assistance, please contact Client Support at (631) 632-9800 or supportteam@stonybrook.edu
**REQUIRED READINGS:** all course materials have been posted on Blackboard, including all handouts and articles from journals.

**Texts:**


OR


OR


*Note: Students must read either the Abraham, Fadiman, or Skloot book.*

**Other Readings:** All other readings are available through on Blackboard or E-Reserves
COURSE OUTLINE AND REQUIRED READINGS

**Session 1**  
1/31/13  
*Topics:*  
Introduction to course  
Introduction to the relationship between health and social work  
History of Social Work in Health  

*Readings:*  
Kovner & Knickman chapter 1

**Session 2**  
2/7/13  
*Topics:*  
Public Health and Epidemiology  
DVD – Unnatural Causes (one hour)  

*Readings:*  
Kovner & Knickman chapters 6 & 7  

**Session 3**  
2/14/13  
*Topic:*  
Current Public Health Issues – Obesity, Bullying & DWI  

*Readings:*  

**Session 4**  
2/21/13  
*Topic:*  
Economics - Medicare/Medicaid/Managed Care  

*Readings:*  
Kovner & Knickman chapters 3 & 12  

**Session 5**  
2/28/13  
*Topic:*  
QUIZ based on session #4 Economics (10 points)  
Contemporary Role of Social Work in Health Care  

*Readings:*  

**Session 6**  
3/7/13  
*Topic:*  
The health care delivery system and the role of social work & Diseases  

*Readings:*  
Kovner & Knickman chapter 9 & 15  

**MIDTERM HANDED OUT**

**Session 7**  
3/14/13  
*Topic:*  
The health care delivery system and the role of social work & Diseases Cont…  

*Readings:*  
SPRING BREAK

Session 8  
3/28/13  
**Topic:** Mental Health/Drugs/Alcohol  

Session 9  
4/4/13  
**Topic:** Health Care Reform  
**Readings:** Kovner & Knickman chapter 2 & 8

Session 10  
4/11/13  
**Topic:** “You Don’t Know Jack”

Session 11  
4/18/13  
**Topic:** Health care and Social Work Ethics  


NASW Code of Ethics  

Session 12  
4/25/13  
**Topic:** Complementary and Alternative Medicine (CAM)  


Session 13  
5/2/13  
**Topics:** Violence as a Public Health Problem & Health Care Disparities
Readings: Kovner & Knickman- chapter 16


Session 14  5/9/13  Topic: Global Health & Assessing Quality in Health Care
Readings: Kovner & Knickman-chapters 11 &17

Session 15  5/16/13  IN CLASS FINAL
INSTRUCTIONS FOR USING BLACKBOARD

ACCESSING BLACKBOARD

You can access class information on-line at: http://blackboard.sunysb.edu. If you have used Blackboard before, your login information (Username and Password) has not changed. If you have never used Stony Brook's Blackboard system, your initial password is your SOLAR ID# and your username is the same as your Stony Brook (sparky) username, which is generally your first initial and the first 7 letters of your last name. Please note that if your first initial and last name doesn’t work, try your first and middle initial and then the first 6 letters of your last name (there may be someone else in the system with a similar name). If you are still not able to get into the system, contact the Blackboard office for assistance.

Click on Login, and then enter your Username and Password. At the homepage, click on “Courses” at the top of your screen. Then select HWC 516-02 for 2004. On the left column (in green) are the links to the course materials and functions where you can access the syllabus, readings, and handouts. Most of your activity for the course will be at this screen.

CUSTOMIZE YOUR PERSONAL INFORMATION

To Change your Email: At the course screen, click on “Tools” in the left column. Select “Personal Information” and then select “Edit Personal Information”. In the first box, you will see the space for email. Change the email to the one that you typically use. It is essential that we have an active email address so that the other members of your class and the instructor can contact you. You don’t need to complete the personal information in the second box; however, we would ask that you provide your phone number(s) so that we can reach you, if necessary. If you have an unlisted phone number or do not wish to provide your telephone number, you are not obligated to complete this information.

To Change your Password: At the course screen, click on “Tools” in the left column. Select “Personal Information” and then select “Change Password.” It is important to personalize your password since it is possible that others may have your Solar #. This protects you from others entering your Blackboard Account.

HELP SERVICES

For help or more information see:
http://www.sinc.sunysb.edu/helpdesk/docs/blackboard/bbstudent.php. For problems logging in, go to the helpdesk in the Main Library SINC Site or the Union SINC Site. You can also call: 631-632-9602 or e-mail: helpme@ic.sunysb.edu

ELECTRONIC RESOURCES

All of the articles are available in electronic journal format. When accessing from home, you may need to enter an ID number (e.g., social security or University ID). The easiest way to obtain the articles is to pull them from Electronic Reserves or Blackboard. You may also pull them from InfoTrac or First Search (electronic research databases) or e-journals. Here are instructions for acquiring the articles:
ELECTRONIC RESERVES

1. Go to the library catalog
2. Click on the RESERVES button
3. Go to BASIC SEARCH
4. Search by either:
   a. Course
   b. Instructor
   c. Title of book or articles
   d. Author
5. Click on the title you wish to view
6. Click on GO TO ARTICLE
7. Type CONTINUE after reading the copyright agreement
8. Type in your University ID number
9. Document will appear for viewing

USING FIRST SEARCH (WilsonSelectPlus)

1. Go to the Stonybrook Website (www.sunysb.edu) and select “Libraries” at the top of the page.
2. At the Library Home Page, select “Health Sciences Center Library”
3. Then select “Databases”
4. Then select “F” from the alphabet listing; scroll down and select “First Search”
5. At First Search, select “Databases” and scroll down to WilsonSelectPlus and select it. Then click on “Search” at the bottom of the list.
6. In the next screen type in the information about the article (e.g., author, title, source, and year). You do not need to give keywords. Click on “Search.”
7. When the article appears, select Full View (either “HTML” or “PDF” and print the article (if PDF doesn’t work on your computer, the HTML should). (Please note, if you select PDF, you have to hit the “print” icon just above the article rather than the one on the tool bar)

USING INFOTRAC

1. Go to the Stony Brook Website (www.sunysb.edu) and select “Libraries” at the top of the page.
2. At the Library Home Page, select “Health Sciences Center Library”
3. Then select “Databases”
4. Then select “I” from the alphabet listing; scroll down and select “InfoTrack OneFile”.
5. At the Info Track screen:
   a. One left side in blue column, select “Keyword search”
   b. Type in the title of the article in the box next to the “search”
   c. Make sure that the keyword search for “a title, citation, abstract” is selected (this is the default selection)
   d. Where it says is says “Limit the current search (optional)”, you can do the following to focus your search
      i. Check “articles with text” and “referred journals”
ii. You can put in the year of the publication next to “date” and the name of the journal next to “… journal(s)”.

6. Hit the “search” key and one or more articles will appear. Select “text” under the title of the correct article.

7. Once the article appears with full text, in the left, blue column, select “print”: this will format the article for printing (do not use the print function under “File” as this may cut off the article).

**USING E-JOURNALS**

1. Go to the Stony Brook Website (www.sunysb.edu) and select “Libraries” at the top of the page.
2. At the Library Home Page, select “Health Sciences Center Library”
3. Then select “E-Journals”
4. Then select the letter corresponding to the first letter in the journal’s title.
5. Scroll down to the appropriate journal and then follow the directions. Each journal may have a different home page but typically, you are asked to select the year, volume, and/or issue number.
6. Once the appropriate journal appears, you will see a list of articles. Select the assigned article