HNG 570 Youth at Risk: A Regional Exploration of Populations at Risk
This course is designed to provide the PMHNP graduate student with the background knowledge needed to work in clinical settings with children, adolescents, and emerging youth (16-25) who are at risk for, or diagnosed with behavioral disorders. Focus will be placed on regional health, family, environmental, societal, cultural, and political challenges facing this population. Adaptive and maladaptive responses to these challenges will form the backdrop for further learning about development and psychiatric disorders found in this population. Pre-requisites: HNG 517, HNG 527
This is a 2 credit course.
Course Content:
1. Theoretical and conceptual frameworks of population health, healthcare systems and policy
2. Levels of prevention (primary, secondary, tertiary) and gaps identified
3. Intra-and inter-professional collaboration to assess and enhance care
4. Cultural and socioeconomic factors influencing risk of mental health and/or behavioral issues in the population
5. Political and financial barriers to mental health care across regions
Course Requirements:
1. Levels of Prevention: Conduct a systems analysis of resources in your local community that provide primary, secondary and tertiary prevention. Include at least two for each level. 40% of grade
2. Briefly describe a model of care that you would support that promotes intra and inter-professional collaboration. Use peer reviewed journals to support this model of care and discuss obstacles and barriers to implementation. 40% of grade
3. Conduct a web search of a topic related to mental illness or behavior problems seen in children, adolescents or emerging adults. Answer the questions on the work sheet in regards to what “pops up” during your search and how this information may influence or guide the population seeking this information 20%

Use APA style for all assignments