Syllabus for HNG 537 (Fall 2014)

**Advanced Theory and Clinical Practice in Psychiatric/Mental Health Nursing III**

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**Faculty Name:** Lisa Nelson

**Office Hours:**

**Office Phone:**

**Email:** Lisa.Nelson@stonybrook.edu

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**Additional Faculty for this course:**

- Faculty Name: Faculty, Frances
- Faculty Name: Sprung, Barbara
- Faculty Name: Sprung, Barbara

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**Section:** 01  
**Credits:** 05  
**Diadactic hrs:** 30  
**Clinical hrs:** 180  
**Pre-requisites:** HNG 517, HNG 527, HNG 540  
**Co-requisites:**

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**Discussion Board:** No

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**Required Text(s):** All required texts from HNG 517 and HNG 527 should be used as needed.


Recommended Text(s):


Purpose: To acquire knowledge and analytical skills to provide, direct, and reform health care necessary for advanced nursing practice in psychiatric/mental health settings.

Course Description: Provides the knowledge and skills in the nursing diagnosis and therapeutic nursing interventions of psychiatric/mental disorders in special populations in a multicultural society. The variety of therapeutic roles for the NP/CNS in Psychiatric/Mental Health nursing will be analyzed to provide a framework for advanced practice.

Prerequisite: HNG 517, HNG 527

This is the third of four sequential courses and is designed to provide the knowledge & skills in the diagnosis and therapeutic interventions of mental disorders in a multicultural society. The variety of therapeutic roles for the NP/CNS in Psychiatric/Mental Health nursing will be analyzed to provide a framework for advanced nursing practice.

Student Evaluation: Clinical Hours: 180 plus graded as pass/fail

On-site intensive (Mandatory clinical day) October 20th 2014. Assignment: evaluation of simulation lab experience and critique of videotape: worth 10% of grade due by October 27th 2014

Psychiatric Evaluation and Treatment Plan of Child/Adolescent/Young Adult 25% Due no later then November 3, 2014

Child, Adolescent or Young Adult Case Study/Psychotherapy Paper 25% Due no later then December 1, 2014

Mid-Semester Self Evaluation 5% of grade due October 24, 2014

End-Semester Self Evaluation 5% of grade due December 8, 2014

Midterm Exam 15% of grade Monday November 10th

Final Exam 15% Tuesday Dec. 16th 2014

Successful completion of the clinical component is required in order to pass this course. In order to receive a grade, the student must submit a completed clinical evaluation and log of clinical hours.

*** All course work must be submitted on due dates unless previously negotiated with the Course instructor.
Due dates for assignments will be in the course welcome letter. One point will be taken off for each day that an assignment is late.

Curriculum Objectives for Graduate Students

Upon completion of this program the student will be able to:

1. Integrate clinical prevention and population health concepts in the provision of evidence-based, culturally relevant healthcare.

2. Incorporate knowledge from nursing and related sciences into the delivery of advanced nursing care across diverse populations.

3. Translate relevant research to improve practice and associated health outcomes for diverse populations.

4. Demonstrate leadership skills in the provision of high quality health care and within the context of an interprofessional team.

5. Integrate current and emerging technologies into the delivery of safe, quality care.

6. Interpret the effect of legal and regulatory processes on nursing practice, healthcare delivery, and outcomes.

7. Apply ethical analysis and social responsibility to delivery of advanced nursing care across diverse populations.

8. Demonstrate cultural competence to improve patient and population outcomes.

9. Demonstrate behaviors of professional engagement and life-long learning in the provision of quality health care.

Course Objectives

Upon completion of this course the student will be able to:

1.1 Critically analyze clinical findings to determine mental health status of clients and their families who are identified as a special population.

1.2 Design therapeutic interventions for individuals and their families who as part of a special population, are experiencing acute or chronic maladaptive behavioral responses.

1.3 Analyze the role that culture, ethnicity, social values and role behavior contribute to mental health patterns of individuals and families in special populations.

2.1 Develop an advanced therapeutic role for the NP/CNS in psychiatric/mental health nursing.

3.1 Critically analyze research findings related to mental health issues of special populations.

4.1 Integrate concepts of leadership & change in your clinical setting.

5.1 Collaborate with other health care providers to improve management of psychiatric/mental health care for special populations.

5.2 Collaborate with the interdisciplinary mental health team to design and implement creative therapeutic intervention strategies for mental health clients and families in the institutional and community settings.

5.3 Communicate effectively with professional and community agencies to positively impact on mental health care delivery in society.

6.1 Critically analyze professional issues relating to mental health promotion and health maintenance in psychiatric/mental health nursing.

6.2 Assess alternative models of holistic care for nursing practice in psychiatric/mental health settings.

7.1 Critically analyze current ethical, social and legal issues for the NP/CNS in psychiatric/mental health nursing.

8.1 Participate in advanced education to enhance knowledge of the role of NP/CNS.

8.2 Participate in professional activities relevant to advanced practice.

9.1 Discuss and formulate a set of professional values that support ongoing learning and excellence in practice.

HIPAA - Health Insurance Portability and Accountability Act

All Health Sciences students are required to respect the confidential nature of all information that they have access to including the personal health information of patients. The Health Insurance Portability and Accountability Act (HIPAA) of 1996 provides significant new privacy protections for the health information of patients and research participants. Students in the Health Sciences programs are required to comply with the training requirements related to privacy and security provisions of HIPAA and to abide by the University’s policies and procedures related to HIPAA.

AMERICANS WITH DISABILITIES ACT STATEMENT

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, 128 ECC Building (631) 632-6748. They will determine with you what accommodations are necessary and
Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following web site: http://www.ehs.sunysb.edu and search Fire Safety and Evacuation and Disabilities.

**ACADEMIC INTEGRITY**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Faculty are required to report and suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

**CRITICAL INCIDENT MANAGEMENT**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.