Syllabus for HNG 517 (Fall 2014)

Advanced Theory and Clinical Practice in Psychiatric/Mental Health I

Faculty Name: Antoinette FacultyForster
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Additional Faculty for this course:
- Faculty Name: Faculty, Frances
- Faculty Name: Faculty, Barbara Sprung
- Faculty Name: Sprung, Barbara

Section: 53 Credits: 04
Diadactic hrs: 30 Clinical hrs: 120
Pre-requisites: HNG 515 and HNG 588 and Permission of the Program Director or Academic Advisor
Co-requisites: HNG 588

Discussion Board: No

Required Text(s):

The books in bold are needed for this semester. The others can wait for HNG 537. You will begin to build your library as a PMHNP. Many of the books on this list will be used throughout the program. There will only be a few more books added to this list and to the other courses. Please invest in your professional library.


Recommended Text(s):


Purpose: To acquire knowledge and skill necessary to provide, direct and reform health care necessary for diverse psychiatric/mental health populations.

Course Description: Provides a theoretical and conceptual foundation for the advanced practice of Psychiatric/Mental Health Nursing. The concept of mental health is based upon a comprehensive understanding of human interaction with the environment through a synthesis of arts, sciences, humanities and life experience. Emphasis will be place on the importance theory plays in defining knowledge necessary to assess human behavior, diagnose illness and to implement and evaluate treatment related to psychopathology.

Prerequisite: HNG 515, HNG 588; Corequisite : HNG 588

This is the first of four sequential clinical courses and is designed to provide a theoretical and conceptual foundation for the advanced practice of Psychiatric/Mental Health Nursing. The concept of mental health is based upon a comprehensive understanding of human interaction with the environment through a synthesis of arts, sciences, humanities and life experience. Emphasis will be placed on the importance theory plays in defining knowledge necessary to assess, diagnose, implement and evaluate the psychodynamics related to human behavior.

Student Evaluation: *****PLEASE REVIEW THE SYLLABUS ENTIRELY PAYING CLOSE ATTENTION TO THE ITEMS (WORKSHEETS) THAT ARE FOR SUBMISSION. YOU MAY WANT TO OPEN AND PRINT THESE TO USE AS A GUIDE FOR YOUR CLINICAL WORK. IF YOU WAIT UNTIL YOU REACH THE ITEM TO LOOK AT IT YOU MAY NOT HAVE ALL YOU NEED TO COMPLETE!!!!

Clinical is Pass/Fail:

Psychiatric Facility Assignment (120 hours)

Submit the non-graded worksheet with your clinical/preceptor info during the first week of class. See module 1 Unit 2

Mid-term and Final Self Assessment Worksheets are 5% of grade each

Simulation Lab Worksheet due after the on-site intensive is Pass/Fail

Graded Papers & Final Exam:
Psychiatric Evaluation-------------------------------30% Due date in welcome letter

Adult Psychiatric Experience Relationship Paper-------------30% Due date in welcome letter

Midterm Exam.......................................................15% Exam date in welcome letter

Final Exam---------------------------------------15% Exam date in welcome letter

Specific dates will be assigned by the course faculty and published in the “Welcome letter”.

All nongraded worksheets for this course are for your use and do not need to be submitted to the Course Instructor for review.

NOTE: You can submit the graded worksheets to the course faculty earlier than the assigned due date. However, there will be a deduction of 2 points daily for late assignments. Successful completion of the clinical component is required in order to pass this course. Clinical attendance is predetermined between the student and the clinical preceptor. Once a clinical schedule is developed, attendance is mandatory. An excused absence other than an emergency must be negotiated with the clinical preceptor. The clinical time period is the University time frame for the course that the student is registered. No student may be in a clinical site without appropriate approvals in place. In addition to the above there is a mandatory on-site clinical day that was discussed in orientation. The specific date and time will be communicated to all students in advance in the course welcome letter or other direct communication.

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Curriculum Objectives for Graduate Students

Upon completion of this program the student will be able to:

1. Integrate clinical prevention and population health concepts in the provision of evidence-based, culturally relevant healthcare.
2. Incorporate knowledge from nursing and related sciences into the delivery of advanced nursing care across diverse populations.
3. Translate relevant research to improve practice and associated health outcomes for diverse populations.
4. Demonstrate leadership skills in the provision of high quality health care and within the context of an interprofessional team.
5. Integrate current and emerging technologies into the delivery of safe, quality care.

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Course Objectives

Upon completion of this course the student will be able to:

1. Collect and analyze biopsychosocial data to determine, diagnose, and treat mental illness in diverse patient populations.
2. Establish a therapeutic alliance with patients and their family system.
3. Analyze reciprocal relationships between diverse patient populations and their social environment.
4. Analyze role of culture, ethnicity, social values and role behavior that contribute to the developing personality.
5. Demonstrate progress in the therapeutic relationship through patient empowerment and effective communication.
6. Maintain continuity in the relationship by utilizing effective communication strategies.
7. Evaluate outcomes of therapeutic interventions to promote mental health in diverse patient populations.
8. Incorporate knowledge from nursing and related sciences into the delivery of advanced nursing care across diverse populations.
9. Utilize techniques that are theory based to develop, implement and evaluate treatment strategies.
10. Identify potential research needs in diverse psychiatric populations.
11. Analyze and integrate valid research findings related to human behavior into clinical practice.
12. Identify current ethical and legal implications for advanced practice nurses in research involving diverse psychiatric populations.
13. Collaborate with other health care providers to improve management of psychiatric/mental health populations.
14. Make referrals to other health care providers and agencies to provide comprehensive health promotion, maintenance and restoration services.
5.3 Participate in interdisciplinary education to enhance knowledge of the advanced practice role in psychiatric/mental health nursing.

6. Interpret the effect of legal and regulatory processes on nursing practice, healthcare delivery, and outcomes.

6.1 Analyze professional issues relating to mental health promotion and mental illness in society.
6.2 Utilize theories of personality development to understand patterns of dysfunctional behavior in diverse populations.
6.3 Critique and apply theory obtained from health related disciplines including pharmokinetics and therapeutics to support the assessment, diagnosis and management of individuals and families.

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6.3 Critique and apply theory obtained from health related disciplines including pharmokinetics and therapeutics to support the assessment, diagnosis and management of individuals and families.

6.4 Analyze professional issues relating to mental health promotion and mental illness in society.

6.5 Utilize theories of personality development to understand patterns of dysfunctional behavior in diverse populations.

6.6 Critique and apply theory obtained from health related disciplines including pharmokinetics and therapeutics to support the assessment, diagnosis and management of individuals and families.

7. Apply ethical analysis and social responsibility to delivery of advanced nursing care across diverse populations.

7.1 Examine the effects of current mental health policies on the status and rights of society.
7.2 Analyze current ethical and legal implications for the advanced practice nurse in psychiatry.
7.3 Discuss the impact of mental illness upon diverse psychiatric/mental health populations.

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7.2 Analyze current ethical and legal implications for the advanced practice nurse in psychiatry.

7.3 Discuss the impact of mental illness upon diverse psychiatric/mental health populations.

8. Demonstrate cultural competence to improve patient and population outcomes.

8.1 Participate in advanced education to enhance knowledge of the advanced practice role.
8.2 Participate in professional activities relevant to advanced practice.

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8.3 Discuss the impact of mental illness upon diverse psychiatric/mental health populations.

9. Demonstrate behaviors of professional engagement and life-long learning in the provision of quality health care.

9.1 Discuss and formulate a set of professional values that support ongoing learning and excellence in practice.

9.2 Participate in advanced education to enhance knowledge of the advanced practice role.

9.3 Discuss the impact of mental illness upon diverse psychiatric/mental health populations.

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HIPAA - Health Insurance Portability and Accountability Act
All Health Sciences students are required to respect the confidential nature of all information that they have access to including the personal health information of patients. The Health Insurance Portability and Accountability Act (HIPAA) of 1996 provides significant new privacy protections for the health information of patients and research participants. Students in the Health Sciences programs are required to comply with the training requirements related to privacy and security provisions of HIPAA and to abide by the University’s policies and procedures related to HIPAA.

AMERICANS WITH DISABILITIES ACT STATEMENT
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, 128 ECC Building (631) 632-6748. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following web site: http://www.ehs.sunysb.edu and search Fire Safety and Evacuation and Disabilities.

ACADEMIC INTEGRITY
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Faculty are required to report and suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

CRITICAL INCIDENT MANAGEMENT
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.