Syllabus for HNC 479 (Fall 2014)

Transitions into Professional Practice

Faculty Name: Rosemary Sullivan

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Additional Faculty for this course:

- Faculty Name: Balkon, Nancy
- Faculty Name: Faculty, Frances
- Faculty Name: Gambino, Kathleen

Section: 17  Credits: 03
Diadactic hrs: 45  Clinical hrs: 0
Pre-requisites: Successful completion of junior level courses.
Co-requisites:  

Discussion Board: No


Recommended Text(s): HIGHLY Recomended:

- Nurse’s legal handbook, 5th Ed. Philadelphia: Lippincott Williams and Wilkins
Purpose: Enable students to manage resources and nursing activities and to develop leadership skills necessary for high quality patient care.

Course Description: Analyzes legal, economic, political issues confronting the nurse manager within the contemporary health care setting. Focuses on theory and principles of leadership.

This course presents theory and therapeutic communication skills, providing a framework for intellectual, clinical and ethical decision making. Students will critically analyze the legal, political, managerial and health related issues confronting the nurse manager.

Student Evaluation: ASSIGNMENTS (Individual): TWO (25% each) worth 50% of final course grade
EXAMS: TWO objective exams (25% each) worth 50% of final course grade

Curriculum Objectives for Undergraduate Students

Upon completion of this program the student will be able to:

1. Apply principles from the sciences, arts and humanities to health promotion, prevention, maintenance and restoration of diverse populations of patients.
2. Use theory to conceptualize health responses of diverse populations.
3. Apply research findings to guide nursing practice.

Course Objectives

Upon completion of this course the student will be able to:

1. Identify outcome data that promotes and facilitates high quality care.
2. Promote achievement of high quality outcomes of care for diverse populations.
3. Discuss leadership theories and their application to complex health care organizations.
4. Apply various theories to contemporary health care situations for successful problem-solving.
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<tr>
<th><strong>4.</strong> Apply principles of leadership and management in nursing and healthcare delivery.</th>
<th>Related to leadership and management to improve patient quality outcomes.</th>
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<tr>
<td><strong>3.2</strong> Utilize research findings to develop evidenced-based practice approaches to promote best practice.</td>
<td>4.1 Discuss organizational structures and their effect on professional nursing practice.</td>
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<tr>
<td><strong>4.</strong> Apply principles of leadership and management in nursing and healthcare delivery.</td>
<td>4.2 Analyze effective leadership practices in the health care environment.</td>
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<td><strong>5.</strong> Use information and patient care technologies to provide safe, quality care.</td>
<td>5.1 Apply principles of prioritization and delegation to ensure high quality patient care to diverse populations.</td>
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<td><strong>5.2</strong> Discuss professional behaviors essential for nursing practice.</td>
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<td><strong>6.</strong> Participate in interprofessional collaboration to improve healthcare and health outcomes through advocacy, activism, and change.</td>
<td>6.1 Describe conflict resolution strategies to promote interdisciplinary communication and collaboration.</td>
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<td><strong>6.2</strong> Implement strategies to improve organizational communication to optimize patient care outcomes.</td>
<td>7.1 Discuss principles of health care management to advocate for safe and effective health care.</td>
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<td><strong>7.</strong> Demonstrate professional standards of ethical conduct and social responsibility.</td>
<td>7.2 Utilize legal and ethical principles to guide and direct the delivery of safe, high quality patient care.</td>
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<td><strong>8.</strong> Apply knowledge of cultural factors that affect nursing and healthcare across multiple contexts.</td>
<td>8.1 Examine impact of culture and subculture on the health care of patients and families related to managerial, legal, and ethical issues.</td>
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<tr>
<td><strong>9.</strong> Articulate the value of pursuing practice excellence, lifelong learning and professional engagement to foster professional growth and development.</td>
<td>9.1 Identify the role of professional organizations in developing leadership and management skills.</td>
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<td><strong>9.2</strong> Examine the importance of continuing professional growth in the development of leadership skills.</td>
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**HIPAA - Health Insurance Portability and Accountability Act**

All Health Sciences students are required to respect the confidential nature of all information that they have access to including the personal health information of patients. The Health Insurance Portability and Accountability Act (HIPAA) of 1996 provides significant new privacy protections for the health information of patients and research participants. Students in the Health Sciences programs are required to comply with the training requirements related to privacy and security provisions of HIPAA and to abide by the University’s policies and procedures related to HIPAA.

**AMERICANS WITH DISABILITIES ACT STATEMENT**

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, 128 ECC Building (631) 632-6748. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following web site: [http://www.ehs.sunysb.edu](http://www.ehs.sunysb.edu) and search Fire Safety and Evacuation and Disabilities.

**ACADEMIC INTEGRITY**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report and suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at [http://www.stonybrook.edu/uaa/academicjudiciary/](http://www.stonybrook.edu/uaa/academicjudiciary/)

**CRITICAL INCIDENT MANAGEMENT**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students’ ability to learn.