Syllabus for HNC 470 (Fall 2014)

Nursing Management Practicum for BS Studies

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Section: 36 Credits: 06
Diadactic hrs: 60 Clinical hrs: 30
Pre-requisites: Successful completion of all required courses as outlined in the Registered

Co-requisites:

Discussion Board: No

Required Text(s):

Note: You will need your textbooks on leadership and management from HNC 479 or any other nursing management books. You will be expected to consult the literature for the most current articles for each of the topics. In fact, most of the citations used to support your positions should come from the literature rather than your texts. Failure to cite current articles in your discussions will result in a lower grade.

Recommended Text(s):
- HNC 479 Required textbook is recommended for this course:

Purpose:
To provide the student with the opportunity to use analytical thinking, communication, problem solving and decision making skills relevant to developing a professional leadership role in accordance with ANA Standards of Clinical Nursing Practice and or the standards of other specialty professional nursing organizations. To enable the student to demonstrate the ability to use analytical thinking, communication, problem solving and decision making skills in solving a management problem encountered in the unit, service or agency the student is using as the learning laboratory. To increase the student’s potential for success in graduate education by enhancing the skills used in preparing a scholarly publication

Course Description:
PeopleSoft Course Description: Studies a selected health-related problem or concern and uses theories and research to design, test and evaluate intervention strategies. Consultation with a faculty mentor and a preceptorial agreement are essential. Prerequisites: Successful completion of all other required courses and satisfactory faculty assessment of clinical
competence for the selected focus of study. Imported Course Description: This is the final course of the Undergraduate Program. It is designed as a culminating experience, which provides an opportunity to explore the application of leadership and management principles in practice settings. Participation in non-preceptored clinical experience projects are essential elements of the course.

Student Evaluation: REQUIREMENTS:

You must receive a passing score of 70% each (Requirement 1, Requirement 2) to pass this course.

Requirement 1:  Worksheets (50% of final grade) (5 worksheets, 10% each)
Requirement 2:  Management Paper (50% of final grade)

Curriculum Objectives for Undergraduate Students

Upon completion of this program the student will be able to:

1. Apply principles from the sciences, arts and humanities to health promotion, prevention, maintenance and restoration of diverse populations of patients.

2. Use theory to conceptualize health responses of diverse populations.

3. Apply research findings to guide nursing practice.

4. Apply principles of leadership and management in nursing and healthcare delivery.

5. Use information and patient care technologies to provide safe, quality care.

6. Participate in interprofessional collaboration to improve healthcare and health outcomes through advocacy, activism, and change.

Course Objectives

Upon completion of this course the student will be able to:

1.1 For a given unit, service or agency, define the mission, philosophy and values that support the provision of quality nursing service. 1.2 For a given unit, service or agency, define and evaluate the nursing care delivery system. 1.3 Describe, design and/or revise policies and procedures that guide and direct the delivery of nursing care on a given population of patients on a unit, service, or in an agency.

2.1 Outline the theoretical constructs which guide and support nursing care decision making. 2.2 Consult the literature to utilize theory to examine the effectiveness of care giving practices and/or to improve the quality of care being provided to a given population on a given unit or service or in an agency.

3.1 Consult the literature to determine the effectiveness of leadership and management styles in use on a given unit or service or in an agency. 3.2 Utilize the results of research findings to alter and improve nursing care delivery practices. 3.3 Utilize the results of research findings to develop programs to provide more cost effective nursing care by improving the utilization of personnel and material resources.

4.1 Define and/or refine an effective leadership style for a nurse in a management position on a given unit or service or in an agency. 4.2 Discover the source of problems on a given unit or service or in an agency, analyze their causes and effects on the patients, staff and the agency and propose actions and/or programs designed to solve those problems. 4.3 Evaluate the effectiveness of actions and programs designed to implement change in a unit or organization.

5.1 Describe the specific responsibilities of all members of the nursing care team, the health care team and the management team of a given unit, service or agency. 5.2 Develop or revise documents used to outline the specific responsibilities of health care team and management team. 5.3 Define the policies and procedures utilized to assure accountability for professionals and non-professionals providing health care on a given unit, service or in an agency. 5.4 Develop or revise quality assurance and performance improvement tools designed to monitor and document accountability for safety and quality among health care professionals and non-professionals on a given unit or service or in an agency.

6.1 Join with peers, colleagues, subordinates and superiors to plan and implement care of high quality for all patients with particular oversight for the patient with complex problems or health states complicated by social or cultural factors. 6.2 Consistently monitor the care of each patient to
determine the appropriateness of care given and ensuring the rights and the values of the patient are not breached or compromised. 6.3 Monitor the practices of self and others providing care, correcting unsafe or inadequate care practices through effective guidance, counseling and teaching. 6.4 Develop programs that respond to the cultural and social needs of a diverse population of patients on a given unit or service or in an agency. 6.5 Utilize legal and ethical concepts to guide practice decisions and management decisions. 6.6 Instruct, reinforce and support staff and students in planning actions and making decisions that reflect legal, ethical and social responsibility.

7. Demonstrate professional standards of ethical conduct and social responsibility.

7.1 Articulate the basic tenets of the Code of Ethics for Nurses.
7.2 Act as a role model of a nurse who acts ethically.
7.3 Describe the means by which the nurse leader and the staff under your supervision act socially responsibly.
7.4. Develop learning strategies to influence the ethical conduct and social responsibility of the staff under your supervision.
7.5 Develop learning strategies that increase the ability of the stag to make decisions that reflect legal, ethical and social responsibility.
7.6 Respond effectively to instances where ethical standards have been violated or when socially irresponsible behavior occurs.

8. Apply knowledge of cultural factors that affect nursing and healthcare across multiple contexts.

8.1 Apply knowledge of cultural factors that affect nursing and healthcare across multiple contexts.
8.2 Define the cultural profile of the patient population being served by the unit for which you lead.
8.3 Define the cultural profile of the nursing and ancillary staff of the unit for which you lead.
8.4 Develop strategies that enable staff to understand the impact of cultural differences on the delivery of quality health care and act appropriately to respect those differences when providing care.
8.5 Develop strategies that assist staff to develop an understanding and appreciation of the differences in cultures among the nursing staff and how those differences can enhance their experience as a member of the staff.

9. Articulate the value of pursuing practice excellence, lifelong learning and professional engagement to foster professional growth and development.

9.1 Articulate the value of pursuing practice excellence, lifelong learning and professional engagement to foster professional growth and development.
9.2 Design and maintain a personal and professional profile.
9.3 Outline short term and long-term personal professional goals and objectives.
9.4 Develop a plan to meet personal, professional goals and objectives that ensures maintenance of competency.

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HIPAA - Health Insurance Portability and Accountability Act
All Health Sciences students are required to respect the confidential nature of all information that they have access to including the personal health information of patients. The Health Insurance Portability and Accountability Act (HIPAA) of 1996 provides significant new privacy protections for the health information of patients and research participants. Students in the Health Sciences programs are required to comply with the training requirements related to privacy and security provisions of HIPAA and to abide by the University’s policies and procedures related to HIPAA.

AMERICANS WITH DISABILITIES ACT STATEMENT
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, 128 ECC Building (631) 632-6748. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and...
Disability Support Services. For procedures and information go to the following web site: http://www.ehs.sunysb.edu and search Fire Safety and Evacuation and Disabilities.

ACADEMIC INTEGRITY
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report and suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

CRITICAL INCIDENT MANAGEMENT
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.