Hindi 112  Spring 2014  Prof. Aruna Sharma

Office: Humanities 1039

Office Hours: Tues/Thurs 10:15am-11:15am

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Course Description: This course is a continuous of Hindi 111, an introductory course in Hindi. This course will focus on oral skills, reading, writing and grammar. Besides Text book, teacher made materials will be also be used. Some of the activities that students will do in the class include the following:

Oral Skills: Practice basic conversational Hindi, create and use short dialogs in Hindi.

Readings: Read the following type of short texts and summarize it your own words:
Hindi newspapers
Hindi short stories from the Panchatantra and, Chandamama etc.

Writing: Practice by writing:
Short essays
Personal and Business letters
Skit of one act plays
Solve crossword puzzles in Hindi

Topics that will be covered in class include the following:
1. Difference between varieties of Hindi: Khari Boli and literary Hindi
2. Behaviors: Verbal and Non Verbal
3. Culture

Traditional and modern ways of Greetings and Goodbyes, Blessings, Gratitude Sympathy, Anger, Agreement and Disagreement, Politeness, Conversation on taboo topics, Buying and Selling objects and terms of endearments will be taught.

Celebrations: Language associated major festivals and family get to gather.

Foods: Special dishes and day to day meal preparation Description.


Teach Yourself Hindi
**Absence Policy:** Students are required to attend every class. Absence from two classes will result in lowering one letter grade from final grade in the course. Only a medical related absence with valid documentation will be excused.

**In-Class participation:** Have to speak when asked to speak.

**Exams:** There will be three quizzes, a midterm and a final exam based on textbook and the topics covered in the class. Quizzes, assignments, midterm and final examination are cumulative. No make-up exams are given. Note also you cannot raise your grade by doing extra work. Performance plays important role in exams, home assignments and quizzes.

**Grading:**

- Quizzes: 20%
- Midterm: 30%
- Final Exam: 40%
- Attendance, Participation and Punctuality: 10%
Meeting Schedule

1\textsuperscript{st} week
Jan.28&30: Revision of Devnagri script. Reading and writing the alphabets

2\textsuperscript{nd} week
Feb.4&6: Reading and writing conjunct letters and words

3\textsuperscript{rd} week
Feb.11&13: Reading and writing Simple sentences with present tense

4\textsuperscript{th} week
Feb.18&20: Reading and writing sentences with past tense  Quiz 1 on Feb.20

5\textsuperscript{th} week
Feb.25&27: Reading and writing sentences with future tense. Use of direct forms and oblique forms

6\textsuperscript{th} week
March 4&6: Writing and oral practice of short sentences and dialogs  Quiz 2 on March 6

7\textsuperscript{th} week
March 11&13: Creating and writing short stories

8\textsuperscript{th} week
March 25&27: Writing and using words of greetings, blessing and different expression of culture
9th week
April 1&3: Learning and writing words and sentences for household activities
Midterm on April 3

10th week
April 8&10: Writing simple applications and letters

11th week
April 15&17: Writing simple business related sentences
3rd Quiz on April 17

12th week
April 22&24: Presentation on different topics

13th week
April 29&May1: Revision of Grammar

14th week
May 6&8: Revision and preparation for final exam

FINAL EXAM IS DUE ON MONDAY, MAY 19 AT 11:15 AM -1:45PM

CLASS PROTOCOL
Cell phone must be turned off during class time.

Be on time. Coming late, making noise and discussions on irrelevant topics will be considered as interruption in the class.
DISABILITY SUPPORT SERVICES (DSS) STATEMENT

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communication Center) Building, room 128, (631)-632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation are confidential. Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information, go to the following website:
http://www.stonybrook.edu/ehs/fire/disabilities

ACADEMIC INTEGRITY STATEMENT

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and school of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaaacademicjudiciary

CRITICAL INCIDENT MANAGEMENT

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students’ ability to learn. Faculty in the HSC Schools and School of Medicine are required to follow their school-specific procedures.
LEARNING OUTCOMES

• Students will be able to understand, write and speak basic sentences and will be able to communicate.
• Students will be able use the proper grammar for the basic sentences.
• They will be able to know the culture and customs of India.
• Students will be able to use different tones used in Hindi and Urdu language.