COURSE DESCRIPTION
This course will introduce students to some of the specialties within the broad definition of Forensic Science including: criminalistics, crime scene analysis, physical evidence, instrumentation, drug analysis, and biological sciences. The instructor will present topics relevant to students and explore how real life cases from personal experience provide insight into making the participant more “street-wise” and aware of their surroundings. The class will incorporate current cases when applicable. The student will not only learn about the field of Forensic Science and its potential career aspects, but also take with them valuable life-long lessons for personal protection and for some day serving as a well-educated juror.

COURSE GOALS
• Improve critical thinking by developing evaluative, problem-solving, and expressive skills.
• Enhance group communication skills through discussions, small-group work, presentations or debates.
• Develop intellectual curiosity and better understand the role of a student in an academic community.
• Recognize the value of a team approach utilizing multi-disciplines in the field of Forensic Science: law enforcement personnel (investigators, fingerprint specialists, evidence collectors), scientists (chemists, biologists, pathologists, etc.), and attorneys.
• Construct an understanding of the fundamental concepts of Forensic Science and that it is centered around the basic concept of applying scientific principles to the solving of crime.

COURSE REQUIREMENTS
1. Class Attendance & Participation:
a. Class attendance (10%). You must attend all classes and mandatory HDV events described below. Final course grade will be reduced 5 points for unexcused absence beyond 10% of total class time (1 day of class).
b. Participation (10%). Your willingness to add your voice to classroom discussions and/or respond when called upon in class.

2. **HDV Program Attendance Requirement**: Each student is required to attend at least one (1) HDV Academic Event and one (1) HDV Social Event during the spring semester. Reminders about upcoming events will be sent out via email and posted on the HDV Facebook page: https://www.facebook.com/hdvcares. Students can also check the HDV website for event updates and information: https://ucolleges.stonybrook.edu/hdv. HDV students are also required to attend the Spring Commons Day Event being held on Wednesday, March 26, 2014 and the HDV End of the Year Celebration on Thursday, May 1, 2014.

**University Scholar students and athletes are strongly encouraged to attend HDV programs, but are not required. Scholars have their own event requirement, which includes at least one Scholars (for-credit) event and one HDV (for-credit) event per semester, or two Scholars (for-credit) events.**

3. **Group Project (30%)**: Students will be assigned to groups of two or three. Each team will present for 10-15 minutes in class. I will provide a detailed guidance on what is expected during the second class. Groups will be assigned a specific topic for their presentation. A rubric for the group project will be provided in class.

4. **Assignments (50%)**: Students will be assigned, “Assignment #1” and “Assignment #2” each worth 25%. These activities will be worked on during class, at times, but for the most time will be worked on at home. The assignments will include examining questions related to forensic cases and crime laboratory functions. A rubric will be provided detailing how the assignments will be evaluated.

5. **Computer use**: Students are expected to regularly check Blackboard and their e-mail account for information and correspondence with the instructor and Undergraduate Colleges.

**NOTE:** The use of electronic equipment during class time, unless authorized by the instructor, will result in penalties to your class grade.

**EVALUATION AND GRADING PROCEDURES**
Each Freshman 102 Seminar is a 1-credit course. Students may receive a grade between A-C or a U (Unsatisfactory).
94-100=A
88-93=A-
83-87=B+
78-82=B
74-77=B-
70-73=C+
66-69=C
<65=U

ACADEMIC INTEGRITY
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

AMERICANS WITH DISABILITIES ACT
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, Room 128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

CRITICAL INCIDENT MANAGEMENT
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

COURSE EVALUATIONS
Stony Brook University values student feedback in maintaining the high quality education it provides and is committed to the course evaluation process, which includes a mid-semester assessment as well as an end-of-the-semester assessment, giving students a chance to provide information and feedback to an instructor which allows for development and improvement of courses. Please click the following link to access the course evaluation system: http://stonybrook.campuslabs.com/courseeval/
## HDV 102: UNDERGRADUATE COLLEGE SEMINAR
### 11-WEEK SCHEDULE
#### SPRING 2014

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<thead>
<tr>
<th>Week of</th>
<th>Topic</th>
<th>Assignments</th>
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<tr>
<td>1/27</td>
<td>Ice Breaker, Introduction to Forensics</td>
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<tr>
<td>2/3</td>
<td>Powers of Observation-Crime Scene</td>
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<td>2/10</td>
<td>Value of Physical Evidence</td>
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<td>2/17</td>
<td>Drugs (over-the-counters, prescription)</td>
<td>Assignment #1 Due</td>
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<td>2/24</td>
<td>Illegal Drugs</td>
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<td>3/3</td>
<td>Sexual Assault Awareness</td>
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<td>3/10</td>
<td>Fingerprint Analysis</td>
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<tr>
<td>3/17</td>
<td>NO CLASS- SPRING BREAK</td>
<td>NO CLASS- SPRING BREAK</td>
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<tr>
<td>3/24</td>
<td>Hair, Fiber, Other Evidence</td>
<td>Assignment #2 Due</td>
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<td>3/31</td>
<td>Social Media</td>
<td>Groups #1-3 present</td>
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<td>Computer Crime, Bullying</td>
<td>Groups #4-6 present</td>
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<tr>
<td>4/14</td>
<td>Forensic Sub-specialties</td>
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