COURSE DESCRIPTION
Toxins in our Environment
Stanford University just released a study indicating that pesticides in foods occur in levels so low we can ignore them. The American Academy of Pediatrics just released a report suggesting that parents should buy organic foods so that kids aren’t exposed to pesticide residues. Who’s right? We’ll collaborate each week to critique and debate scientific claims.

COURSE GOALS
• Improve critical thinking by developing evaluative, problem-solving, and expressive skills.
• Enhance group communication skills through discussions, small-group work, presentations or debates.
• Develop intellectual curiosity and better understand the role of a student in an academic community.

Also:
1) Can you find peer-reviewed scientific literature?
2) Can you read that literature AND understand it?
3) Can you explain that literature to someone else?

After this course, you’ll be better at all three of those activities.

HDV 102
Undergraduate College Seminar: Human Development
Spring 2014

Meeting Day/Time: Fr 1:00PM - 2:50PM
Location: SBS N620

Special Meeting Pattern: This class meets for two hours per week for 7 weeks

Dr. Sharon Pochron, Instructor
Email: Sharon.pochron@stonybrook.edu
COURSE REQUIREMENTS

1. **Class Attendance & Participation:** Attendance is mandatory. I’m a hard-a%# on this point.

2. **HDV Program Attendance Requirement:** HDV Students are required to attend at least one (1) HDV Academic Event and one (1) HDV Social Event during the Spring Semester. Reminders about upcoming events will be sent via email and posted on the HDV Facebook page: [https://www.facebook.com/hdvcares](https://www.facebook.com/hdvcares). Students can also check the HDV website for event updates and information: [http://ucolleges.stonybrook.edu/hdv](http://ucolleges.stonybrook.edu/hdv). HDV Students are also required to attend the Spring Commons Day Event being held on Wednesday, March 26, 2014 and The HDV End of Year Celebration on Thursday, May 1, 2014.

   **University Scholar students and Athletes are strongly encouraged to attend HDV programs, but are not required. Scholars have their own event requirement, which includes at least one Scholar (for-credit) event and one HDV (for-credit) event per semester, or two Scholars (for-credit) events.**

3. **Required Reading:** All required reading will occur within the classroom. No homework!

4. **Assignments:** All assignments will be completed within the classroom. No homework!

5. **Spring Commons Day:** All students in a Freshman 102 Seminar are required to attend a Spring Commons Day Event on Wednesday, March 26, 2014. For more information about this day visit: [http://ucolleges.stonybrook.edu/spring-commons-day](http://ucolleges.stonybrook.edu/spring-commons-day)

6. **Computer use:** Students are expected to regularly check Blackboard and their e-mail account for information and correspondence with the instructor and Undergraduate Colleges.

**HDV 102: UNDERGRADUATE COLLEGE SEMINAR**

**7-WEEK SCHEDULE**

**SPRING 2014**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>In-Class Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/31</td>
<td>Introduction to your awesome professor. Take a field trip to the worm lab.</td>
<td>Quiz</td>
</tr>
<tr>
<td>2/7</td>
<td>Read Stanford paper</td>
<td>Study Guide, discussion</td>
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<tr>
<td>2/14</td>
<td>The AMA’s take on organics</td>
<td>Study Guide, discussion</td>
</tr>
<tr>
<td>2/21</td>
<td>No Class!!</td>
<td>Woot!</td>
</tr>
<tr>
<td>2/28</td>
<td>NAS’s take on organics</td>
<td>Study Guide, discussion</td>
</tr>
<tr>
<td>3/7</td>
<td>How to get to graduate school</td>
<td>Study Guide, discussion</td>
</tr>
<tr>
<td>3/14</td>
<td>Field trip to Ashley Schiff Park Preserve</td>
<td>Study Guide, discussion</td>
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</tbody>
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EVALUATION AND GRADING PROCEDURES
Each Freshman 102 Seminar is a 1-credit course. Students may receive a grade between A-C or a U (Unsatisfactory). If you attend all classes, one HDV Academic Event, and one HDV Social Event, you will receive an A. If you attend all classes but skip the HDV events, you will receive a B. If you miss any classes, you will receive a U. There are only 7 classes. You can do it!

ACADEMIC INTEGRITY
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

AMERICANS WITH DISABILITIES ACT
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, Room 128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

CRITICAL INCIDENT MANAGEMENT
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students’ ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

COURSE EVALUATIONS
Each semester Stony Brook University asks students to provide feedback on their courses and instructors through an online course evaluation system. The course evaluation results are used by the individual faculty, department chairs and deans to help the faculty enhance their teaching skills and are used as part of the personnel decision for faculty promotion and tenure.

Stony Brook contracts with an outside vendor to administer the surveys and all results are completely anonymous. No individually identifiable data are ever reported back to the university or instructor. Students who have completed previous evaluations can view all faculty ratings at: flt.stonybrook.edu/evaluate