HAP 518

Medical Director Presentation Rounds (MDPR)

DESCRIPTION

An essential skill for all physician assistants is the ability to orally present patients. In order to develop this skill the program has instituted Medical Director Presentation Rounds. These rounds occur monthly from Modules 1-8. During each session one to two students orally present a history and physical examination that has been performed during history and physical pairings. Both the instructor and students provide feedback on the presentations, which are expected to become more focused and succinct as the year progresses. Students are evaluated on their ability to critique an incomplete History and Physical, identifying issues that will require further discussion in the HPI and physical exam. Students are also expected to be able to write a complete problem list and document a reasonable assessment and plan for each problem on the list, developing a problem list and formulate a brief assessment and plan.

GOAL

This course is intended to provide the students with feedback on oral patient presentations derived from history and physical examinations completed by the students. Upon completion of the course the student’s oral presentations skills are expected to be focused and more succinct.

COURSE OBJECTIVES

1. Demonstrate proficiency in presenting information orally.
2. Identify the pertinent negative and positive data, which should be included in the History of Present Illness.
3. Explain the components and proper sequence of the presentation of a complete history and physical examination.
4. Demonstrate the ability to present a directed history and physical examination, appropriate to the clinical setting and clinicians involved.
5. Generate a complete problem list, incorporating the history, physical exam/nation and any available laboratory data.
6. Distinguish “assessment” and “plan” and be able to formulate an assessment and plan for any problem.

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TEACHING STRATEGIES

Seminar style with immediate feedback from both the instructor and students.

METHODS OF EVALUATION

50% - Midterm examination
50% - Final examination
This course must be passed with a minimum grade of C+

REQUIRED READINGS

Bates’ Guide to Physical Examination and History Taking, Bickley and Szilagy, 10th edition, Lippincott William and Wilkins, 2009

AMERICANS WITH DISABILITIES ACT

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, 128 ECC Building (631) 632-6748. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information, go to the following web site: http://www.ehs.sunysb.edu and search Fire Safety and Evacuation/Physical Disabilities.

ACADEMIC DISHONESTY:

Intellectual honesty is a cornerstone of all academic and scholarly work. Academic dishonesty is a serious offense and will be treated in accordance with the University’s Policies and Procedures Governing Undergraduate Student Academic Dishonesty, which can be located at http://www.uhmcsunysb.edu/studserv/bulletin/03_SHTM2006.pdf

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