Health Science major
Spring 2014

HAN 422: **Healthcare Reimbursement** (3 credits)
Day & Time: Monday, 5-8pm
Classroom: HSC Level 3 133B
Professor: Karen Chase
Email: via Messages in Blackboard
Phone:
Office:
Office hours: TBA

**Description:** Students will be introduced to the basics of health care reimbursement, such as commercial, managed care and federal insurance plans and understand how reimbursement systems affect providers, payers and consumers. Special emphasis on the prospective payment system, uniform hospital discharge data set, and utilizing inpatient coding knowledge to understand payment methodologies in the acute care setting. This course will incorporate current reimbursement and payment issues mandated by the affordable care act such as accountable care organizations, value-based purchasing and recent PPS rules and regulations.

**Goal:**
To establish a strong understanding of reimbursement and billing methodologies for working in all healthcare finance settings.

**Course Objectives:** Upon completion of this course, students will be able to:
1. Discuss the impact of commercial, managed care, and federal insurance on delivery of care.
2. Differentiate between different reimbursement methodologies and link those to unit of payment, time frame, and risk.
3. Outline physician reimbursement rules and regulations related to billing and coding.
4. Outline other healthcare provider’s reimbursement rules and regulations related to billing and coding.
5. Distinguish between the revenue cycle process, Case Mix Index, charge master, and charge master maintenance.
6. Analyze clinical data from coding to identify trends in quality, safety, and effectiveness of healthcare.
7. Describe common models and polices of commercial insurance, BlueCross, and BlueShield.
8. Differentiate between various government-sponsored payment systems.
9. Compare and contrast manage care plans.
10. Differentiate major types of Medicare and Medicaid prospective payment systems for inpatients.
11. Apply the nine step Medicare payment process to a case study.
12. Compare the grouping models and payment formulae under Medicare and Medicaid prospective payments systems in postacute care.
13. Apply the components of revenue cycle management to a case study.

**Required Text:**

**Teaching strategies:**  
*Lecture*
*Small Group Work*
*Case Studies*

**Evaluation:**
- Quizzes/homework: 25%
- Midterm Exam: 25%
- Final Exam: 50%

**Course Outline:**
**Session 1**  
Overview of Course- Begin History of Healthcare Reimbursement

**Session 2**  
Reimbursement Methodologies  
Historical perspective, Health insurance, Fee for service, Impact of healthcare reform

**Session 3**  
Uniform Hospital Discharge Data Set

**Session 4**  
Clinical Coding and Compliance  
Intersection of Healthcare Reimbursement and coding, fraud and abuse, compliance planning

**Session 5**  
Voluntary Health Insurance  
Types (private, employer-based, BlueCross/BlueShield, etc.); understanding insurance plans (i.e. covered services); Affordable Care Act

**Session 6**  
Government-sponsored Healthcare Programs  
Medicare (Parts A, B, C, & D), Medigap, Medicaid

**Session 7**  
Midterm exam

**Session 8**  
Medicare/Medicaid Payment Systems for Inpatients  
Inpatient services: Acute-care, DRG, Psychiatric-care

**Session 9**  
Ambulatory and other Medicare/Medicaid Payment Systems
Resource-based relative scale, Ambulatory fee schedule, Hospital outpatient prospective payment system

Session 10  Ambulatory and other Medicare/Medicaid Payment Systems, continued
Surgical, End stage renal disease, Safety-net providers, Hospice

Session 11  Medicare/Medicaid for Postacute Care
Rehab, Homecare, Skilled Nursing care

Session 12  Revenue Cycle Management
Components of revenue cycle, Revenue cycle team

Session 13  Value-base purchasing
Pay-for-performance and the quality link to reimbursement

Session 14  Case studies and review for final

Session 15  Final Exam, Evaluations

Disability Support Services (DSS) Statement:
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room 128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential. Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information, go to the following web site. http://www.stonybrook.edu/ehs/fire/disabilities

Academic Integrity:
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty, as per the SHTM Academic Policies and Procedures.

Critical Incident Management:
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn, as per the SHTM Academic Policies and Procedures.

Blackboard:
Students will find all course documents or announcements on Blackboard. You should check Blackboard each week. Please check student personal information to be sure that the email address is current. Blackboard is found at: http://blackboard.sunysb.edu  For help or more information see:  http://www.sinc.sunysb.edu/helpdesk/docs/blackboard/bbstudent.php  For
problems with logging in, go to the helpdesk in the Main Library SINC Site or the Union SINC Site. You may also call: 631-632-9602 or email: helpme@ic.sunysb.edu