COURSE DESCRIPTION
We will explore the political, cultural and economic dimensions of football in the 20th and 21st centuries. Through readings, research, discussion and films, we will increase our understanding of the world's most popular sport.

COURSE GOALS
• Improve critical thinking by developing evaluative, problem-solving, and expressive skills.
• Enhance group communication skills through discussions, small-group work, presentations or debates.
• Develop intellectual curiosity and better understand the role of a student in an academic community.
• Develop a global, social science and historical understanding of football.

COURSE REQUIREMENTS
Class Attendance & Participation: This is a very important part of your grade (!)

GLS Program Attendance Requirement: As a member of the College of Global Studies (GLS) and as part of your GLS 102 class, you must attend at least 2 programs from the list provided during the spring semester. At least 1 program should come from the "academic" category and 1 from the "social" category. Attendance will be recorded at each event and shared with faculty. For more information, and a list of programs, please visit: http://www.stonybrook.edu/ucolleges/gls/activities.shtml

** University Scholars students are strongly encouraged to attend GLS programs, but are not required. Scholars have their own event requirement, which includes at least one Scholars (for-credit) event and one GLS (for-credit) event per semester, or two Scholars (for-credit) events.**

Spring Commons Day: All students in a Freshman 102 Seminar are required to attend a Spring Commons Day Event on Wednesday, March 26, 2014. For more information about this day visit: http://ucolleges.stonybrook.edu/spring-commons-day
**Required Reading:**
David Goldblatt  
2006 *The Ball is Round: A Global History of Soccer* Riverhead Books

**Assignments:**
A short research paper—about seven double-spaced typed pages maximum—on an approved topic of your choice connected to the themes of this seminar. You will also present your paper to the class towards the end of the semester. Your final course grade is based on: Attendance and class participation (30%), the research paper (50%), the class presentation of that paper (the remaining 20%).

**Schedule of topics, readings, and assignments**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>January 27</td>
<td>Introduction to the Seminar</td>
<td>Read Goldblatt (selections)</td>
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<tr>
<td>February 3</td>
<td>Globalization and Soccer</td>
<td>Read Goldblatt (selections)</td>
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<tr>
<td>February 10</td>
<td>Politics, Economics and Soccer</td>
<td>Paper topic due in class</td>
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<td>February 17</td>
<td>Collective Meanings of the Game</td>
<td>Read Goldblatt pp. 900-907</td>
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<td>February 24</td>
<td>Film: “Bend it Like Beckham”</td>
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<tr>
<td>March 3</td>
<td>Presentations of research papers</td>
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</tr>
<tr>
<td>March 10</td>
<td>Presentations of research papers</td>
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Note: The final written version of your paper is due by May 9 at 12 noon.

**ACADEMIC INTEGRITY**
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at [http://www.stonybrook.edu/uaa/academicjudiciary/](http://www.stonybrook.edu/uaa/academicjudiciary/)

**AMERICANS WITH DISABILITIES ACT**
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, Room 128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

**CRITICAL INCIDENT MANAGEMENT**
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromiss the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

**COURSE EVALUATIONS**
Each semester Stony Brook University asks students to provide feedback on their courses and instructors through an online course evaluation system. The course evaluation results are used by the individual faculty, department chairs and deans to help the faculty enhance their teaching skills and are used as part of the personnel decision for faculty promotion and tenure.
Stony Brook contracts with an outside vendor to administer the surveys and all results are completely anonymous. No individually identifiable data are ever reported back to the university or instructor. Students who have completed previous evaluations can view all faculty ratings at: tlt.stonybrook.edu/evaluate