**COURSE DESCRIPTION**
This course focuses on the economic history of the European Union, from its origins to the introduction of the Euro, to the most recent developments of Europe’s debt crisis, and its impact on the American economy. Students will develop a global business perspective by understanding how EU member states are connected to the global economy. Past and current news articles will be used for group discussions. Basic financial and economic metrics will be analyzed and explained.

**COURSE GOALS**
- Improve critical thinking by developing evaluative, problem-solving, and expressive skills.
- Enhance group communication skills through discussions, small-group work, presentations or debates.
- Develop intellectual curiosity and better understand the role of a student in an academic community.
- Obtain a global perspective and an appreciation for cultural differences. Gain insight into member state business and economies through the use of website articles, readings and videos.
- Develop analytical skills by reviewing and drawing conclusions on assigned European Union readings that include economic and financial data.

**COURSE REQUIREMENTS**
1. **Class Attendance & Participation:** Participate in classroom discussions as well as present and/or lead discussions on assigned readings.
2. **GLS Program Attendance Requirement:** As a member of the College of Global Studies (GLS) and as part of your GLS 102 class, you must attend at least 2 programs from the list provided during the spring semester. At least 1 program should come from the "academic" category and 1 from the "social" category. Attendance will be recorded at each event and shared with faculty. For more information, and a list of programs, please visit: [http://www.stonybrook.edu/ucolleges/gls/activities.shtml](http://www.stonybrook.edu/ucolleges/gls/activities.shtml)

**University Scholar students are strongly encouraged to attend GLS programs, but are not required. Scholars have their own event requirement, which includes at least one Scholars (for-credit) event and one GLS (for-credit) event per semester, or two Scholars (for-credit) events.**

3. **Required Reading:** See seven week schedule below.

4. **Assignments:** Students will be required to complete four brief write ups summarizing assigned readings. Students will also be expected to complete a group project which includes a write up and presentation to the class. Details on team project to follow.

5. **Spring Commons Day:** All students in a Freshman 102 Seminar are required to attend a Spring Commons Day Event on Wednesday, March 26, 2014. For more information about this day visit: [http://ucolleges.stonybrook.edu/spring-commons-day](http://ucolleges.stonybrook.edu/spring-commons-day)

6. **Computer use:** Students are expected to regularly check Blackboard and their e-mail account for information and correspondence with the instructor and Undergraduate Colleges.

**EVALUATION AND GRADING PROCEDURES**

Each Freshman 102 Seminar is a 1-credit course. Students may receive a grade between A-C or a U (Unsatisfactory).

- Class/Program Attendance and Participation 20 points
- Summary write up and discussion 35 points
- Team research project 45 points

**Total 100 points**

**Point Breakdown by Grade**

94 – 100 = A
88 – 93 = A-
83 – 87 = B+
78 – 82 = B
74 – 77 = B-
70 – 73 = C+
66 – 69 = C
ACADEMIC INTEGRITY
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

AMERICANS WITH DISABILITIES ACT
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, Room 128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

CRITICAL INCIDENT MANAGEMENT
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

COURSE EVALUATIONS
Each semester Stony Brook University asks students to provide feedback on their courses and instructors through an online course evaluation system. The course evaluation results are used by the individual faculty, department chairs and deans to help the faculty enhance their teaching skills and are used as part of the personnel decision for faculty promotion and tenure.

Stony Brook contracts with an outside vendor to administer the surveys and all results are completely anonymous. No individually identifiable data are ever reported back to the university or instructor. Students who have completed previous evaluations can view all faculty ratings at: tlt.stonybrook.edu/evaluate
### LS 102: UNDERGRADUATE COLLEGE SEMINAR
#### 7-WEEK SCHEDULE
##### SPRING 2014

<table>
<thead>
<tr>
<th>Week of</th>
<th>Topic</th>
<th>Assignments</th>
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| 1/27    | Introduction, course objectives and student expectations               | • Review “How the EU works”  
|         | EU Overview                                                           | • Read “The Road to EMU”  
|         | • History of the European Union                                      | • Prepare summary write up and be ready to discuss in class                  |
|         | • Institutions & Bodies                                               |                                                                              |
| 2/3     | • Money and the EU – The Euro                                        | • Read “Internal Market”  
|         | • Doing Business in the EU                                            | • Read “The Euro”  
|         | • Review/Explain Key Economic Indicators for the Euro Area            | • Prepare summary write up and be ready to discuss in class                  |
|         | • Greece and Spain debt crisis                                       | • Review “EU Economic Situation”  
|         | • EU/ US Relations – Impact                                           | • Read “Economic & Monetary Union”  
|         |                                                                      |                                                                              |
| Date  | Reading Day – No Class | 2/17 Focus on Group Project:  
- Team Meetings  
- E-Portfolio | • Review “Quarterly report on the Euro Area – December 2013”  
• Prepare summary write up and be ready to discuss in class |
|-------|------------------------|-------------------------------------------------|---------------------------------------------------------------|
| 2/24  | • Germany’s Economic Success  
• European Central Bank  
• EU Recovery | • Read “Europe 2020”  
• Prepare summary write up and be ready to discuss in class |
| 3/3   | • 2020 – Europe’s Growth Strategy | Home Stretch – Prepare for Project Presentation |
| 3/10  | Group Project Presentations |