UNDERSTANDING GLOBALIZATION

Course description:
This course is an introduction to the contemporary world-system. It seeks to explicate the workings of the global economy through an analysis of its complex networks of power relations. Special consideration will be given to the ways in which the world’s nation-states are being incorporated into the global economic system through capitalist ventures that tend to disrupt their domestic lives and tend to threaten their traditional integrity and stability. But, it will also address the opportunities that globalization presents. In addition, it will address the ways in which people’s lives around the world are being transformed, affecting the ways in which they see themselves.

Prerequisite: None
Credit: 1
Instructor: Dr. Georges E. Fouron
Office: SBS S-657
Telephone: (631) 632-6924
Classes Meet: Mondays in Library Room N 3090
E-mail: Georges.Fouron@suny.edu

COURSE REQUIREMENTS:
This is an introductory course to globalization studies in which students are expected to come to class well prepared to discuss the issues of the course. Participation in the class discussions is expected of all students. The final grade for this class will be computed as follows: Five (5) one-page papers which will count as 70% of the grade. Attendance will count for the balance 30%. Topics for the one (1) page papers will be distributed as follows: February 3rd; March 3rd; March 31st; April 21st; May 5th. They are due when the next topics a handed out.

Required Texts: None

COURSE GOALS
· Improve critical thinking by developing evaluative, problem-solving, and expressive skills.
· Enhance group communication skills through discussions, small-group work, presentations or debates.
· Develop intellectual curiosity and better understand the role of a student in an academic community.

LEARNING OUTCOMES

Upon completion of the course, students will be able to
1. Have a clear understanding of the ways in which the global system functions;
2. Understand the impact it has on their lives and on the institutions of their society;
GLS Program Attendance Requirement: As a member of the College of Global Studies (GLS) and as part of your GLS 102 class, you must attend at least 2 programs from the list provided during the spring semester. At least 1 program should come from the "academic" category and 1 from the "social" category. Attendance will be recorded at each event and shared with faculty. For more information, and a list of programs, please visit: http://www.stonybrook.edu/ucolleges/gls/activities.shtml

** University Scholars students are strongly encouraged to attend GLS programs, but are not required. Scholars have their own event requirement, which includes at least one Scholars (for-credit) event and one GLS (for-credit) event per semester, or two Scholars (for-credit) events.**

Spring Commons Day: All students in a Freshman 102 Seminar are required to attend a Spring Commons Day Event on Wednesday, March 26, 2014. For more information about this day visit: http://ucolleges.stonybrook.edu/spring-commons-day

ACADEMIC INTEGRITY
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

AMERICANS WITH DISABILITIES ACT
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, Room 128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

CRITICAL INCIDENT MANAGEMENT
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

COURSE EVALUATIONS
Each semester Stony Brook University asks students to provide feedback on their courses and instructors through an online course evaluation system. The course evaluation results are used by the individual faculty, department chairs and deans to help the faculty enhance their teaching skills and are used as part of the personnel decision for faculty promotion and tenure. Stony Brook contracts with an outside vendor to administer the surveys and all results are completely anonymous. No individually identifiable data are ever reported back to the university
COURSE GOALS

- Improve critical thinking by developing evaluative, problem-solving, and expressive skills.
- Enhance group communication skills through discussions, small-group work, presentations or debates.
- Develop intellectual curiosity and better understand the role of a student in an academic community.
- 1-2 course specific learning outcomes

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SYLLABUS

Course IntroductionBJanuary 27, 2014

Topic: Defining Globalization.

Week 2 TopicBThe Dimensions of the Global System (February 3)

Week 3 TopicB Globalization and the Global Economic System (February 10)

Week 4 TopicB Globalization and the Global of Culture of Consumerism (February 17)

Week 5 TopicB Globalization and the Nation-State (February 24)

Week 6 TopicB Globalization and National Cultures (March 3)

Week 7 TopicB Globalization and Ways of Being (March 10)

SPRING RECESS MARCH 17-23, 2014

Week 8 TopicB Globalization and Terror (March 24)

Week 9 TopicB Globalization and Social Problems (March 31)

Week 10 TopicB Globalization and Transnational Migration (April 7)

Week 11 TopicB Globalization and the Environment (April 14)

TOPICS FOR THE PAPER WILL BE DISTRIBUTED ON APRIL 15, 2014

Week 12 TopicB The Positive and Negative Sides of Globalization (April 21)

Week 13 TopicB Globalization and Social Movements (April 28)

Week 14 TopicB Globalization and Human Rights (May 5)

THE FINAL PAPER IS DUE ON THE LAST DAY OF CLASSES
HAVE A GREAT SUMMER!!!!