Course Description: An introduction to the process of planning and development of regulations necessary for the implementation of planning objectives.

Course Prerequisite: SBC 200

Course Requirements

Reading: The Power Broker, Robert Moses and the Fall of New York; Vintage Books; 1975

Required Other Readings and/or Assignments:

Exams/Quizzes:

Attendance and Make Up Policy:

Grading/Evaluation:

Schedule:

Class 1 Introduction
08/28/13 Structure of the Course/Course Requirements
Basic Governmental Structure involved in Planning
Statutes, Regulations, Policy
Long Island Metropolitan Region – Geography/Governance
Overview of Regional Planning and Related Initiatives

Class 2 Defining Comprehensive Land Use Planning and Sustainability
09/04/13 Planning and Zoning
Roles of Federal, State and Local Government in Planning
Agencies, Boards, Laws, Regulations relevant to Local and Regional Planning
Process and Implementation
Regional Planning Councils
Regional Economic Development Council

Class 3 Livable Communities Act of 2009/Office of Sustainable Housing
09/11/13 and Communities/Interagency Council on Sustainable Communities/
Sustainable Communities Regional Planning Grant Program
HUD Sustainable Communities Grant Program
NYS Smart Growth Cabinet
Commission on Sustainability and the MTA

Class 4 PlaNYC
09/18/13 NYMTC Shared Vision
Class 5 Essay One Due
09/25/13 LI 2035 Regional Comprehensive Sustainability Plan
   Process
   Technical Reports
   Sustainable Strategies
   Action Items

Class 6 Presentations and Questions and Answers on Essay 1
10/02/13

Class 7 Planning Policy: Government and Politics
10/9/13 Introduce Points of Discussion on “The Power Broker”

Class 8 Midterm Discussion
10/16/13

Class 9 Planning/Policy to Accommodate Growth
10/23/13 Updates to Nassau and Suffolk County Comprehensive Plans
   The MTA Capital Program
   Marine Spatial Planning
   (Selection of “white paper” topics)

Class 10 Introduction of Projects of Regional Significance on Long Island
10/30/13 Nassau Coliseum, Heartland Town Square, Ronkonkoma Railroad HUB,
   Wyandanch Rising, EPCAL/Riverhead, City of Glen Cove Waterfront,
   Syosset/Taubman Mall, Village of Hempstead, Brookhaven Rail Terminal, LIRR
   Second Track, MTA/LIRR Tunnel – Grand Central Station
   (Oral Presentations – Perspectives on “white paper”)

Class 11 Energy Related Planning and Projects; L.I.P.A., Hydrofacturing in N.Y.,
11/06/13 renewables/offshore wind, carbon footprint
   Suffolk County Water Authority – water footprint
   Comprehensive Water Resources Planning

Class 12 Implementation of Plans and Planning Policy on Long Island
11/13/13 Government-Stakeholder Collaboration
   The Future of Long Island/Metropolitan Area
   Visioning growth against governance, environmental and fiscal constraints

Class 13 Oral Presentations on outline of research and framework of “white papers”
11/20/13

- THANKSGIVING BREAK-

Class 14 End of Course Discussion
12/04/13

Final “white papers” due 12/10/13
Course Content:

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Blackboard:

You can access class information, documents, and assignments on-line at: http://blackboard.sunysb.edu If you used Blackboard during the previous semester, your login information (Username and Password) has not changed. If you have never used Stony Brook's Blackboard system: for help or more information see: http://www.sinc.sunysb.edu/helpdesk/docs/blackboard/bbstudent.php For problems logging in, go to the helpdesk in the Main Library SINC Site or the Union SINC Site, you can also call: 631-632-9602 or e-mail: helpme@ic.sunysb.edu Student’s Responsibility: Ensure you have entered a working email account in your Black Board account. Access your BB account and make sure that you have access to this class, send yourself a test email using the email option within BB.

Electronic Communication Statement:

Email and especially email sent via Blackboard (http://blackboard.stonybrook.edu) is one of the ways the faculty officially communicates with you for this course. It is your responsibility to make sure that you read your email in your official University email account. For most students that is Google Apps for Education (http://www.stonybrook.edu/mycloud), but you may verify your official Electronic Post Office (EPO) address at http://it.stonybrook.edu/help/kb/checking-or-changing-your-mail-forwarding-address-in-the-epo.

If you choose to forward your official University email to another off-campus account, faculty are not responsible for any undeliverable messages to your alternative personal accounts. You can set up Google Mail forwarding using these DoIT-provided instructions found at http://it.stonybrook.edu/help/kb/setting-up-mail-forwarding-in-google-mail.

Cell Phone and Electronic Devices:

Use of cell phones, blackberries, laptop computers, iPods, MP3 players, and other audio and telecommunications devices is strictly prohibited during class. The only exceptions are through permission granted by the instructor for special purposes. Clickers are excluded from this prohibition, if required for the class. During regular class sessions, cell phones must be either in ‘vibrate mode’ or turned off. Calls cannot be answered. Text messaging is not allowed during class. Cell phones must be turned off and enclosed in a case, book bag, briefcase, or the like during tests and exams. YOU are responsible for ensuring this policy is followed. Students MAY NOT have cell phones, electronic dictionaries, calculators, pagers or other “information rich” devices (anything that can receive and/or store many pages of text) in their possession during tests and exams.

DISABILITY SUPPORT SERVICES (DSS) STATEMENT:

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128,
(631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: http://www.stonybrook.edu/ehs/fire/disabilities

**ACADEMIC INTEGRITY STATEMENT:**
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

**CRITICAL INCIDENT MANAGEMENT:**
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.