This course satisfies the university foreign language requirement, skill 3.

Course Instructor: Xiao Ping Ha

Section: 02

Office Hours: Tu/Th 11:30-12:30 or by appointment/ Room 1039 Humanities Building

Instructor e-mail: xiao.ha@stonybrook.edu

TA, Huipu Li: Huipu.Li@stonybrook.edu

COURSE DESCRIPTION

This is the second part of an advanced course designed for the third-year students of Chinese to strengthen their ability to understand, speak, read, and write Chinese beyond the intermediate level. Students learn to read and comprehend a variety of texts from Chinese newspapers/magazines, TV/films, and literary works and to write creatively and professionally in Chinese using sophisticated vocabulary and advanced Chinese characters. Students will also be trained to comprehend authentic spoken Mandarin Chinese, using a variety of audio-visual materials and to communicate in Mandarin Chinese, applying appropriate socio-cultural norms.

Course Pre/co-requisites

CHI301 or have relative experience

LEARNING OUTCOMES

Upon completing this course, students will be able to:

• Comprehend sustained dialogues and passages on various social and cultural issues read or spoken by Chinese natives at normal speed
• Talk about topics beyond everyday activities (e.g., narrating an event, presenting an argument, etc.)
• Comprehend a variety of texts from Chinese newspaper/magazine articles and literary works with sophisticated vocabulary
• Recognize 2500-3000 and command 2000-2500 Chinese characters.
• Write clearly and grammatically in full-length Chinese essays

COURSE REQUIREMENTS

• Required text: New Practical Chinese Reader 新实用汉语课本 Textbook 4 and Workbook 4
• Additional film, audio/visual, print and online materials (made available by the instructor)

Attendance and Make up Policy

• Punctuality and regular attendance are essential. Being late to class or leaving class early for 3 times counts as 1 absence. Each absence will cost 1% of your semester grade, up to 10%. This policy may not apply if an official document such as a doctor’s note or court paper is presented to the instructor immediately upon returning to the class.
• Participation is of utmost importance. You are expected to participate in class activities such as recitations, pair work, group work, and class work actively and regularly. Each time you are called on to ask or answer a question or volunteer in a class activity, you will be given one participation point, up to 20 points in a semester. This equals up to 5% credit for full participation
• Homework should be handed in on time. Late homework will lose points. Please save all of your graded homework assignments for your record. Since students’ linguistic backgrounds vary greatly, please be prepared that the instructor may assign different learning tasks and assessments to different students.
• Under no circumstances will make-up quizzes and tests be provided. At the end of semester, one lowest grade in your quizzes and tests will be dropped.

**Exams**

- Midterm (TBA)
- **Final:** 5/19 Monday 5:30pm-8:00pm

**GRADING:**

- Attendance & Participation 15%
- Assignment 25%
- Vocabulary Quizzes 10%
- Midterm and Final 30%
- Presentations 20%

You may earn a maximum of 3% of the semester grade in extra credit from the following:

- participating in and writing a report (400-450 characters) about a China-related event on campus
- completing supplementary reading materials posted on Blackboard and writing a summary/response reading journal (400-450 characters)
- completing 8 hours of Chinese tutoring as needed
- Lead a group project

Extra credit work should be handed in along with your regular homework throughout the semester. Only one extra credit work will be accepted per week.


**MEETING SCHEDULE**  （Subject to Change）

1/28-5/19  TU/TH
1st week  Introduction/ Chinese New Year/ Movie
2nd week  Lesson 45
3rd week  Quiz 1  Chinese Resume /Cover Letter
4th week  Lesson 46
5th week  Quiz 2  Chinese Education System
6th week  Lesson 47
7th week  Quiz 3  Review Midterm
8th week  Spring Recess (3/17-23)
9th week  Lesson 48
10th week  Quiz 4  One Child Policy
11th week  Lesson 49
12th week  Quiz 5  Traditional Chinese Medicine
13th week  Lesson 50
14th week  Preparation for Group Project
15th week  Individual Presentation
17th week  **Final**  5/19, Mon 5:30p-8:00p

**CLASS PROTOCOL**

Cell phones and all other electronic devices must be turned off during the quizzes and tests.
CLASS RESOURCES
Blackboard/Course/ Documents

DISABILITY SUPPORT SERVICES (DSS) STATEMENT
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room 128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

ACADEMIC INTEGRITY STATEMENT
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculties are required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

CRITICAL INCIDENT MANAGEMENT
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.