CHINESE 212 Intermediate Chinese II 中级汉语 II  
Spring 2014 二零一四年春季

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Course description

This is the second part of an intermediate one-year course to spoken and written Mandarin Chinese. It focuses on language skills including listening, speaking, reading, and writing. It also expands the students‘ exposure to some aspects of Chinese culture. Class meetings take various formats including lecture, individual work, pair work, student presentation, group work, and role play.

Learning Outcomes

By the end of the semester, students will be proficient in Mandarin Chinese above the intermediate level; specifically, they are expected to:

• comprehend spoken Chinese delivered by native speakers at normal speed
• discuss both topics of general interest and topics of selected focus
• respond appropriately to different styles and registers of language use
• comprehend written texts designed for the educated public
• input Chinese characters on the computer with relative ease
• compose short essays with acceptable vocabulary and syntax
• recognize 1500-2000 and command 1200-1500 Chinese characters

Texts

• Companion website: http://pearsonhighered.com/chineselink
• Additional audio/visual, print and online materials (available at the Language Learning and Research Center or posted on Blackboard)

Requirements 要求

Participation: 10%
Character quizzes  10%
Presentations: 20%
Chapter tests: 20%
Homework: 30%

(A=95 or above; A-=90-94; B+=85-89; B=80-84; B-=75-79; C+=70-74; C=65-69; C-=60-64; D+=55-59; D=50-54; F=49 or lower)

Blackboard: A website for this course is maintained at: http://blackboard.sunysb.edu/. Visit the course website regularly for announcement, supplementary reading assignments and communicating with instructor. Email and especially email sent via Blackboard (http://blackboard.stonybrook.edu) is one of the ways the faculty officially communicates with you for this course. It is your responsibility to make sure that you read your email in your official University email account. For most students that is Google Apps for Education (http://www.stonybrook.edu/mycloud), but you may verify your official Electronic Post Office (EPO) address at http://it.stonybrook.edu/help/kb/checking-or-changing-your-mail-forwarding-address-in-the-epo. If you choose to forward your official University email to another off-campus account, faculty are not responsible for any undeliverable messages to your alternative personal accounts. You can set up Google Mail forwarding using these DoIT-provided instructions found at http://it.stonybrook.edu/help/kb.setting-up-mail-forwarding-in-google-mail. If you need technical assistance, please contact Client Support at (631) 632-9800 or supportteam@stonybrook.edu.
Policies

Regular attendance is essential. Being late to class or leaving class early for 3 times counts as 1 absence. Each absence will cost 1% of your semester grade, up to 10%. This policy may not apply if an official document such as a doctor’s note is presented immediately upon returning to class.

Class participation is a must. Please be prepared to ask and answer questions relating to class discussions on a voluntary and regular basis. Each time you ask or answer a question or volunteer in a class activity, you will be given one participation point. You will receive full participation credit with 30 points in a semester.

Under no circumstances will late assignment be accepted, nor will make-up quizzes be provided. At the end of semester, the lowest grade for your homework assignments and the lowest grade in your quizzes will be dropped.

You may earn a maximum of 5% of the semester grade in extra credit from the following:

- participating in and writing a brief report (200-300 characters) about a China-related event on campus
- completing supplementary readings posted on Blackboard Documents and writing a summary/response reading journal (200-300 characters)
- completing 5 hours of Chinese tutoring as needed

Extra credit work should be handed in along with your regular homework throughout the semester. Only one extra credit work will be accepted per week.

Since students' linguistic backgrounds vary greatly, please be prepared that the instructor may assign different learning tasks to different students.

Please turn off your cell phone and all other electronic devices during class. Violation of this rule will result in deduction of participation credit.

No food or drink in the classroom (as per policies by LLRC).

Americans with Disabilities Act:

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Academic Integrity:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report and suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

Critical Incident Management:

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.