COURSE DESCRIPTION

This is an elementary level Chinese language course for students who have had some exposure to Chinese culture and who already can communicate in Chinese orally on topics of daily routine (although with grammatical mistakes and non-standard pronunciation), but who cannot read or write in Chinese. The course focuses on reading and writing skills and expands the depth and scope of exposure to Chinese culture. The course is conducted primarily in Mandarin Chinese. Successful completion of this course satisfies the university foreign language requirement (skill 3).

Course Pre/co-requisites None

LEARNING OUTCOMES

Upon completing this course, students will be able to:

- Comprehend short written dialogues and passages with familiar vocabulary
- Discuss orally topics of general interest beyond daily routines (e.g. presenting a short story, explaining cultural traditions in general terms and describing university life) in Mandarin Chinese.
- Write Chinese phonetic symbols (pinyin), apply the principles (e.g. stroke orders, basic radicals, etc.) of writing Chinese characters
- Recognize 700-1000 and command 500-800 Chinese characters
- Write short paragraphs and type a short essay with familiar vocabulary and correct grammar

COURSE REQUIREMENTS

- Contemporary Chinese: An Introductory Text for Heritage Learners by Zeng, D.
- Supplementary reading materials provided by the instructor

Attendance and Make Up Policy

Punctuality and regular attendance are essential. Being late to class or leaving class early for 3 times counts as 1 absence. Each absence will cost 1% of your semester grade, up to 10%. This policy may not apply if an official document such as a doctor’s note or court paper is presented to the instructor immediately upon returning to the class.

Participation is of utmost importance. You are expected to participate in class activities such as recitations, pair work, group work, and class work actively and regularly. Each time you are called on to ask or answer a question or volunteer in a class activity, you will be given one participation point, up to 20 points in a semester. This equals up to 5% credit for full participation.

Homework should be handed in on time. Late homework will lose points. Please save all of your graded homework assignments for your record. Since students’ linguistic backgrounds vary greatly, please be prepared that the instructor may assign different learning tasks and assessments to different students.

Under no circumstances will make-up quizzes and tests be provided. At the end of semester, one lowest grade in your quizzes and tests will be dropped.

GRADING:

- Attendance & Participation: 15%
- Assignments: 20%
• Vocabulary Quizzes: 10%
• Unit Tests: 35%
• Presentations: 20%

You may earn a maximum of 3% of the semester grade in extra credit from the following:
• Participating in and writing a brief report (50-100 characters) about a China-related event on campus
• Completing supplementary reading materials and writing a summary/response reading journal (50-100 characters)
• Completing a final project (scrapbook) about yourself in Chinese
• Completing 8 hours of Chinese tutoring as needed

Extra credit work should be handed in along with your regular homework throughout the semester. Only one extra credit work will be accepted per week.

(A= 95-100, A- = 90-94, B+=87-89, B=83-86, B- =80-82, C+=77-79, C=73-76, C-=70-72, D+= 67=69, D=63-66, D-60-62, F=59 or below)

MEETING SCHEDULE (Subject to Change)
1/28-5/8 TU/TH
1st week Introduction/Chinese New Year/Movie
2nd week Pinyin foundation/Lab orientation
3rd week Lesson 1 quiz 1
4th week Lesson 2 quiz 2 Unit Test 1
5th week Lesson 3 quiz 3
6th week Lesson 4 quiz 4 Unit Test 2
7th week Lesson 5 quiz 5
8th week Spring Recess 3/17-23
9th week Lesson 6 quiz 6 Unit Test 3
10th week Lesson 7 quiz 7
11th week Lesson 8 quiz 8 Unit Test 4
12th week Lesson 9 quiz 9
13th week Lesson 10 quiz 10 Unit Test 5
14th week Preparation for group performance
15th week Individual Presentation

CLASS PROTOCOL
Cell phones and all other electronic devices must be turned off during the quizzes and tests.

CLASS RESOURCES
Blackboard/Course/ Documents

DISABILITY SUPPORT SERVICES (DSS) STATEMENT
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

ACADEMIC INTEGRITY STATEMENT
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Faculties are required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

CRITICAL INCIDENT MANAGEMENT
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students’ ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.