Course description:

This is the second half of a one-year introductory course to Mandarin Chinese for non-Mandarin speakers who have no previous background in Chinese. It aims to introduce to students the basic skills of listening, speaking, reading and writing Chinese. It will also include some aspects of Chinese culture.

Lecture sessions will include presentation of new material, grammar and drills and exercises which include individual work, group work and role play. Recitation hour will include question and answer session, drills, exercises and student presentations.

Learning Outcomes:

By the end of the semester, students will have a proficiency in Chinese above the beginning level; specifically, they are expected to be able to:
- comprehend short dialogs and passages read or spoken by Chinese natives at normal speed with familiar vocabulary
- talk about simple everyday activities and be able to handle survival situations (initiating conversations, shopping, asking for directions, etc.)
- comprehend short written dialogs and read passages in pinyin or characters with familiar vocabulary
- write Chinese phonetic symbols (pinyin), be knowledgeable of the principles of writing Chinese characters (stroke orders, basic radicals, etc.) and be able to write sentences and paragraphs
- learn how to input Chinese using pinyin and use the computer to write and construct sentences, paragraphs and short articles
- recognize approximately 1000 and command 800 Chinese characters

Text:
Wu, Sue-mei et al. Chinese Link: Beginning Chinese. Level 1 Part 2
iii. Character Book. 2nd edition. Pearson (optional)
iv. Audio CDs or companion website: http://pearsonhighered.com/chineselink (optional)

Resources:
For more information on Chinese language, culture and society, please visit the following websites:
2. Marjorie Chan's China Links at http://chinalinks.osu.edu/  

**Requirements and Grading Scale:**

- Attendance and participation 10 %  
- Character quizzes 10 %  
- Homework 30 %  
- Tests 30 %  
- Presentations: 20 %  

(A=95 or above; A-=90-94; B+=85-89; B=80-84; B-=75-79; C+=70-74; C=65-69;  
C-=60-64; D+= 55-59; D=50-54; F=49 or lower)

**Blackboard:** A website for this course is maintained at: http://blackboard.sunysb.edu/. Visit the course website regularly for announcement, supplementary reading assignments and communicating with instructor. Email and especially email sent via Blackboard (http://blackboard.stonybrook.edu) is one of the ways the faculty officially communicates with you for this course. It is your responsibility to make sure that you read your email in your official University email account. For most students that is Google Apps for Education (http://www.stonybrook.edu/mycloud), but you may verify your official Electronic Post Office (EPO) address at http://it.stonybrook.edu/help/kb/checking-or-changing-your-mail-forwarding-address-in-the-epo. If you choose to forward your official University email to another off-campus account, faculty are not responsible for any undeliverable messages to your alternative personal accounts. You can set up Google Mail forwarding using these DoIT-provided instructions found at http://it.stonybrook.edu/help/kb/setting-up-mail-forwarding-in-google-mail. If you need technical assistance, please contact Client Support at (631) 632-9800 or supportteam@stonybrook.edu.

**Policies**

Regular attendance is essential. Being late to class or leaving class early for 3 times counts as 1 absence. Each absence will cost 1.5% of your semester grade. Students who have more than 6 absences automatically fail the class. This policy may not apply if an official document such as a doctor’s note is presented immediately upon returning to class.

Class participation is a must. Please be prepared to ask and answer questions relating to class discussions on a voluntary and regular basis. Each time you ask or answer a question or volunteer in a class activity, you will be given one participation point. You will receive full participation credit with 20 points in a semester.

Under no circumstances will late assignment be accepted, nor will make-up quizzes be provided. At the end of semester, the lowest grade for your homework assignments and the lowest grade in your quizzes will be dropped.

No make-up tests will be given except with a 24-hour (same day as the test) notice and an official excuse note upon returning to class.

You may earn a maximum of 5% of the semester grade in extra credit from the following:

- participating in and writing a brief report (50-100 characters) about a China-related event on campus
• completing 5 hours of Chinese tutoring for 30 minutes each week

Extra credit work should be handed in along with your regular homework throughout the semester. Only one extra credit work will be accepted per week.

Since students' linguistic backgrounds vary greatly, please be prepared that the instructor may assign different learning tasks to different students.

Please turn off and put away your cell phone and all other electronic devices during class. Violation of this rule will result in reduction in participation points.

No food or drink in the classroom.

University Policies

Americans with Disabilities Act:

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Academic Integrity:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report and suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

Critical Incident Management:

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.