Spring 2014
Stony Brook University
Department of Asian and Asian American Studies
College of Arts and Sciences

AAS/HIS 337
History of Korea

Lectures: TUTH 1:00 PM-2:20 PM; Location: Humanities 3017
Instructor: Hongkyung KIM (hongkyung.kim@stonybrook.edu)
Office hours: TU/TH 10:00 AM-11:00 AM at Lib. N5520, W 11:00-12:00 at Humanities 1124

Course description:
The primary goal of this course is to provide an overview of Korean history and, at the same time, through introducing multiple debatable issues of historical significance, the course attempts to enhance students’ analytical capability in approaching complicated historical issues. This course satisfies DEC J requirement.

Course Learning Objectives:
Upon successful completion of this course, you are expected to:
- Understand the global importance of Korean culture and its contribution to American society.
- Develop a basic body of knowledge concerning Korea.
- Enhance the capability to think critically about topics related to Korean literature, history, religions, and society.
- Obtain comprehension of research methods about Social Sciences and/or Humanities.
- Be able to write clearly and grammatically in English.

Course Requirements:
- Presentations of the reading assignments (10%): While all students are expected to read the assigned part of the textbook for each class, four students in each class session will be designated to present to class what is written in the reading. To help you understand the textbook’s narrative and topics surrounding it, lecture notes will be distributed in advance as well, and the presenters should be able to explain them. You will be grouped with three other classmates for the purpose of giving mutual assistance, but I evaluate your performance individually. You can receive up to five points from each presentation, and you will have two opportunities for this requirement.
- Quizzes (20%): Once per week, on either Tuesday or Thursday, you take a quiz before we
start the discussion of the reading material. In every quiz, you will see two questions that ask you to define two given terms. The terms will be selected from the list of terms you need to know for each class, which appears in the reading questions. Each question is worth one point, and only will best ten quizzes be taken for the final grade.

- Classroom discussion (30%): For each class, I will provide you with a set of three questions, alongside a list of core terms you need to know, relating to the reading assignment. The questions are primarily open-ended and thought-provoking, purporting to encourage you to form your own opinion on the questions of historical significance. Classroom discussion will revolve around the three questions and terms, so you should be ready to answer the questions and define the terms when your name is called. An evaluation of your participation in this classroom discussion will be made, with a possible ten, on 2/28, 4/9, and 5/9 with a consideration on your attendance. Students who have made more than seven absences will be disqualified for final exam.

- Midterm paper (10%): For this performance, you choose one of the questions from the classroom discussion, which was discussed in class before the due date for this paper, and elaborate your opinion with various sources to make it a five-page, double-spaced response paper in the normal paper format to the question you choose. An electronic copy of your paper should be submitted to SafeAssign on Blackboard and a hard-copy to me after the class of March 18th. No late submission will be accepted.

- Final paper (10%): Same as the midterm paper. This is due by May 6th.

- Final (20%): Details will be announced during the semester.

**Breakdown of Grades:**
A: 90.1-100; A-: 85.1-90; B+: 80.1-85; B: 75.1-80; B-: 70.1-75; C+: 65.1-70; C: 60.1-65; C-: 55.1-60

**Textbook**

**Class Schedule**
INTRODUCTION (1/28)
1. Origin of Korean Civilization (1/30)
   Reading: Seth, “1. The Origins,” pp.9-26
2. The Three Kingdom Period (2/4)
3. Unified Silla or Southern and Northern Kingdoms (2/6)
   Reading: Seth, “3. Late Silla, 676 to 935,” pp.49-75

4. Aristocratic Order of Koryŏ (2/11)

5. Military Rule and Mongol Invasions (2/13)
   Reading: Seth, “5. Military Rulers and Mongol Invaders, 1170 to 1392,” pp.103-125

6. Establishment of the Chosŏn, a Confucian State (2/18)
   Reading: Seth, “6. The Neo-Confucian Revolution and the Chosŏn State, 1392 to the 18th Century,” pp.127-156

7. Yangban Society (2/20)

8. Late Chosŏn (2/25)
   Reading: Seth, “8. Late Chosŏn, Early 18th to 1876,” pp.189-224

9. Encroachment of Imperial Powers (2/27)

10. Colonial Period (3/4)

11. Liberation and Division I (3/6)

12. Liberation and Division II (3/11)
    Reading: Cumings, “Passion, 1945-1948,” pp. 185-236

13. Liberation and Division III (3/13)

   SPRING BREAK (March 17 to March 23)

   Film 1: *Memory of Forgotten War* by Deann Borshay Liem & Ramsay Liem (3/25)


15. North Korea of the Great Leader II (4/1)

16. Industrialization of South Korea I (4/3)

17. Industrialization of South Korea II (4/8)

18. South Korea’s Democratic Movement I (4/10)

19. South Korea’s Democratic Movement II (4/15)

20. North Korea’s Today (4/17)
   **Film 2: North Korea: Beyond the DMZ** by J.T. Takagi & Hye Jung Park (4/22)

21. South Korea’s Today (4/24)

22. America’s Koreans (4/29)
   Reading: Cumings, *Korean’s Place in the Sun*, pp. 434-455

23. Korea’s Place in the World (5/1)
   Reading: Cumings, *Korean’s Place in the Sun*, pp. 456-495
   **Film 3: Arirang: The Korean American Journey** by Tom Coffman (5/6 and 5/8)

**FINAL EXAM: May 19th, 5:00-8:30PM**

DISABLED SUPPORT SERVICES (DSS) STATEMENT:
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

ACADEMIC INTEGRITY STATEMENT:
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at [http://www.stonybrook.edu/uaa/academicjudiciary/](http://www.stonybrook.edu/uaa/academicjudiciary/)

CRITICAL INCIDENT MANAGEMENT:
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.